



FAC


FACILITIES ADVISORY COMMITTEE





**FACILITIES ADVISORY COMMITTEE
PRESENTATION
SEPTEMBER 23, 2020**





Architectural floor plan background with grid lines and room labels. Visible labels include 'MAC', 'MB1', 'MB2', 'MB3', 'MB4', 'MB5', 'MB6', 'MB7', 'MB8', 'MB9', 'MB10', 'MB11', 'MB12', 'MB13', 'MB14', 'MB15', 'MB16', 'MB17', 'MB18', 'MB19', 'MB20', 'MB21', 'MB22', 'MB23', 'MB24', 'MB25', 'MB26', 'MB27', 'MB28', 'MB29', 'MB30', 'MB31', 'MB32', 'MB33', 'MB34', 'MB35', 'MB36', 'MB37', 'MB38', 'MB39', 'MB40', 'MB41', 'MB42', 'MB43', 'MB44', 'MB45', 'MB46', 'MB47', 'MB48', 'MB49', 'MB50', 'MB51', 'MB52', 'MB53', 'MB54', 'MB55', 'MB56', 'MB57', 'MB58', 'MB59', 'MB60', 'MB61', 'MB62', 'MB63', 'MB64', 'MB65', 'MB66', 'MB67', 'MB68', 'MB69', 'MB70', 'MB71', 'MB72', 'MB73', 'MB74', 'MB75', 'MB76', 'MB77', 'MB78', 'MB79', 'MB80', 'MB81', 'MB82', 'MB83', 'MB84', 'MB85', 'MB86', 'MB87', 'MB88', 'MB89', 'MB90', 'MB91', 'MB92', 'MB93', 'MB94', 'MB95', 'MB96', 'MB97', 'MB98', 'MB99', 'MB100'. Grid lines are labeled with letters A through E and numbers 1 through 6.

WELCOME

Dr. Kyle Heath
Superintendent



INTRODUCTION



Elizabeth Childress
President, Cleburne ISD Board of Trustees



Michelle Hughes | TransCend4

Her Experience

- 18 Years With Over \$6 Billion in successful bonds
- The role of the facilitator
- The tools of the facilitator
- The goal of the facilitator

Contact Michelle
michelle@transcend4.com
(979) 220-3508



- Maintains order...even in chaos
- Agrees upon norms of behavior (commonly called ground rules)
- Allows time to process complex information
- Assures equitable and uniform communications
- Knows how decisions will be made
- Is clear on process
- Honors all members; honors all input





FAC YOUR TASK CYCLE FOR TONIGHT

Purpose

Determine Cleburne ISD's need for capital projects, timelines, and costs that result in optimum student learning and strategic use of existing and new facilities. The Committee counsels and provides input to the administration and presents findings and recommendations to the Board of Trustees *for consideration of a May 2021 bond referendum.*

Charge

Become informed of current Cleburne ISD needs and goals and design a bond referendum proposal that supports district goals, meets student needs, reflects good stewardship, and can be supported by the Cleburne community.

Outcomes for Tonight

- Aligned work group; cohesive owners of the 2020-2021 Facilities Advisory Committee work
- Shared Values
- Charter Alignment
- Process Clarity
- 2016 Bond and Construction Status
- Academic Alignment Advisory Committee Proposal to Board of Trustees
- Demographer's Report
- School Finance 101
- Next Meeting



OUTCOMES FOR TONIGHT

- Aligned work group; cohesive owners of the 2020-2021 Facilities Advisory Committee work
- Shared Values
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- All presented materials & information will be distributed to you as handouts and on the Cleburne ISD website Cleburne ISD Facilities Advisory Committee 2020-21 Bond Tab.
- Because of time constraints, no breaks have been scheduled, so please take plumbing or motion breaks as needed. Restrooms and exits are right out the doors behind you.
- Ask any questions. Unanswered questions or frequently asked questions and answers will be posted on the Cleburne ISD website: Cleburne ISD Facilities Advisory Committee tab. (<https://www.c-isd.com/fac>)
- A committee roster will be distributed. If your information is incorrect, write the correct information on a post-it and leave it on your table. Your attendance at every meeting will help yield optimum results for this committee and this community.
- Those who miss three consecutive meetings will not receive further meeting notifications (unless absences pre-communicated with District liaison)
- Catch-up work and gathering information from missed meetings is the responsibility of the committee member. Because of the amount and complex and sequential nature of the presentations, no committee time will be allotted to remediating individuals at tables.



NEW MEMBER INTRODUCTIONS

- Your name
- Your role in the community or Cleburne ISD
- Do you have students in Cleburne ISD?
- Meet your table facilitator, who will assist with process but will remain neutral during these meetings





**WHAT ARE OUR
SHARED VALUES?**



- One conversation at a time; no side-bar talk; no visiting table to table
- Honor the time contract
- Stay on topic and on task
- Share ideas freely; no “duck shooting”
- Listen to understand; respect and honor others’ input
- Think holistically; sublimate personal agendas; consider the whole District.
- Be kind
- Be honest
- Silence electronic devices
- Share the conversation—at tables and in large group; don’t monopolize time, conversation or “report out” opportunities
- Be relentless in pursuing consensus
- HAVE FUN!





**THE CLEBURNE ISD
FACILITIES ADVISORY COMMITTEE CHARTER**



PROPOSED DECISION-MAKING MODEL

Consensus

80% Rule

Vote



Sustainable Decision

Super Majority of 2/3



CONSENSUS & GRADIENTS OF AGREEMENT

ENDORSEMENT

"I like it."

ENDORSEMENT WITH A MINOR POINT OF CONTENTION

"Basically, I like it."

AGREEMENT WITH RESERVATIONS

"I can live with it."

ABSTAIN

"I have no opinion."

STAND ASIDE

"I don't like this, but I don't want to hold up the group."

FORMAL DISAGREEMENT, BUT WILLING TO GO WITH MAJORITY

"I want my disagreement noted in writing, but I'll support the decision."

FORMAL DISAGREEMENT, WITH REQUEST TO BE ABSOLVED OF RESPONSIBILITY

"I don't want to stop anyone else, but I don't want to be involved in implementing it."

BLOCK

"I veto this proposal."

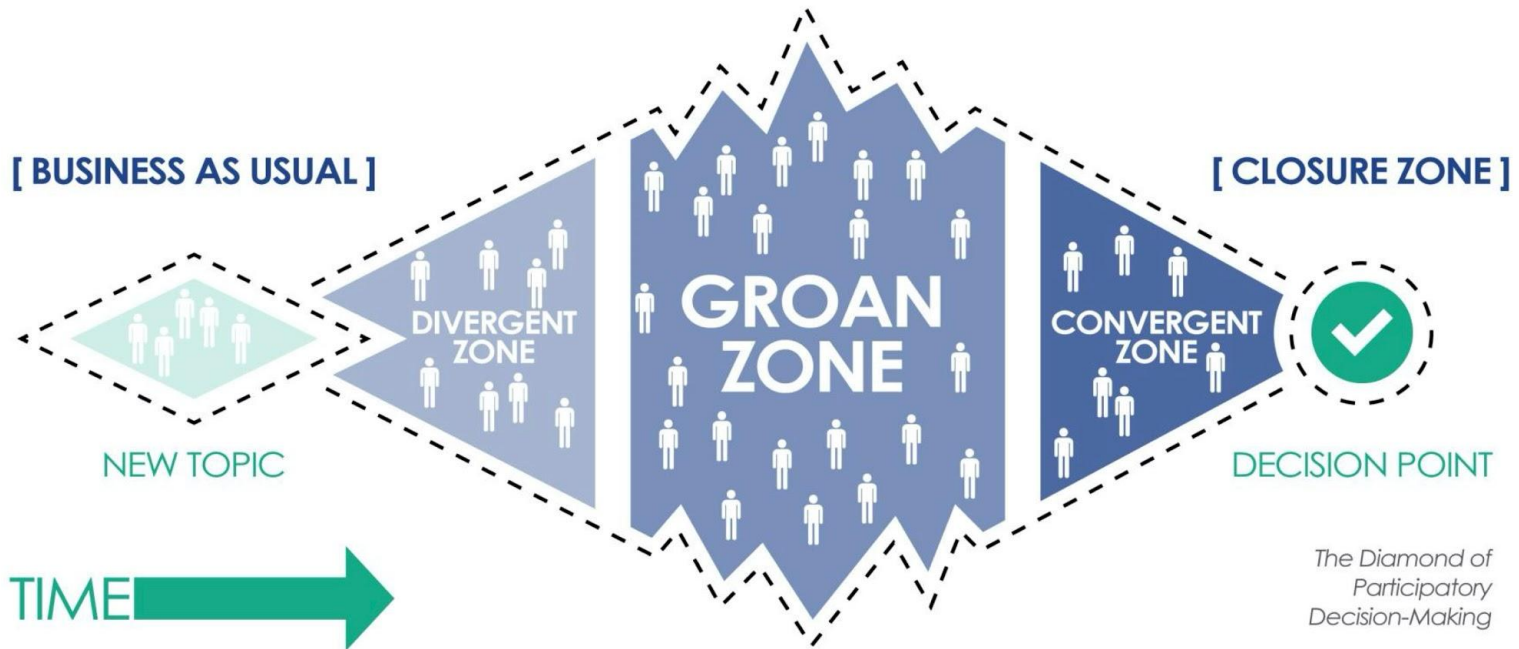
This is the Community At Work Gradients Of Agreement Scale.

This scale makes it easier for participants to be honest. Using it, members can register less-than-whole-hearted support without fearing that their statement will be interpreted as a veto.

Community At Work © 1996



DYNAMICS OF GROUP DECISION MAKING



*The Diamond of
Participatory
Decision-Making*



- We won't take questions, feedback, or comments until the all presentations have been made.
- Use the Post-its on your tables to write down your questions as we proceed through the presentations.
- You will have time at your tables to discuss the presented information and create one question or comment per table to be asked by a table spokesperson.
- After each table has had the opportunity to ask one question, we will move through the tables a second time for an additional question.
- If you still have an unanswered question, leave it on your table (one per post it). We will collect the post its and answer your question at our next meeting.



The recommendation of new grade configurations:

- Pre-K through Grade 4 at current elementary campuses
- One upper level elementary campus for grades 5-6 to be located at Smith
- One middle school campus for grades 7-8 to be located at Wheat
- Grades 9-12 at Cleburne HS

The establishment of a 5-6 campus will provide a learning environment structured for academic and social emotional needs unique to this age group. Allows for new opportunities including earlier engagement in the fine arts and athletics, with introduction and exploration starting in the fifth grade.

Educating our fifth and sixth graders on the CTE programs and courses awaiting them in high school can add connection and relevancy to what they are learning now. Earlier exposure places students on the path to college and career readiness that much sooner.

Expanded preparation for that giant step into middle school.

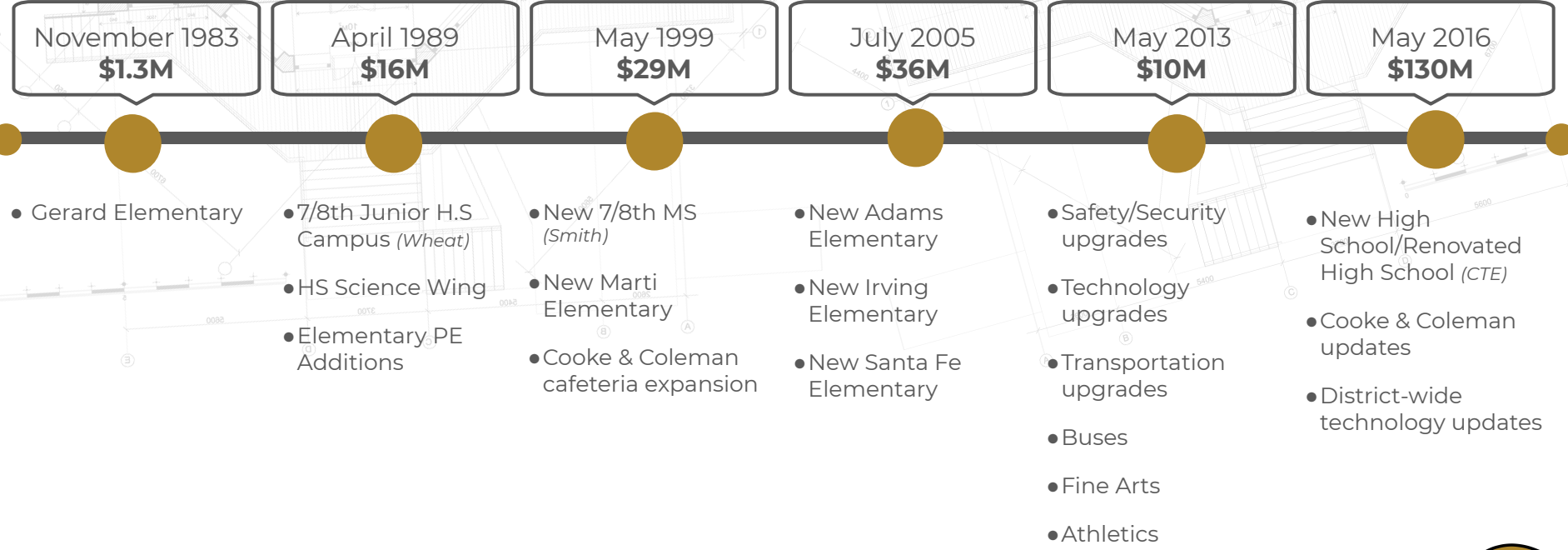


Creating a seventh-eighth grade campus at Wheat:

- The bond between our middle school students now begins in fifth grade. They move forward, as a unified class, through to their high school graduation.
- Strength in numbers: the opportunity to field and fill A, B and C teams in athletics due to the depth in student participation. The same holds true for increased participation and competitiveness in UIL Academics, All-Region Band and Choir and UIL Concert/Sight Reading and Solo and Ensemble contests.
- Having one middle school in a one-high school town takes away the negative comparisons and rivalry that we are now experiencing between our two current middle school campuses.
- Close proximity to the high school will allow for access to CTE facilities, and special programs.



CISD BOND ELECTION HISTORY



2016 BOND OVERVIEW

Barry Hipp
Executive Director of District Operations



\$122,281,409

- New High School with Core Student Capacity 2500
- Over 250,000 sq. ft. including new classrooms, competition gymnasium, softball field, baseball field, band marching pad, cafeteria, kitchen, and library media center (approx. 600,000 sf total)
- Renovated Band, Fine Arts, New Black Box Theatre
- Culinary Arts
- Manufacturing Labs
- Computer Labs

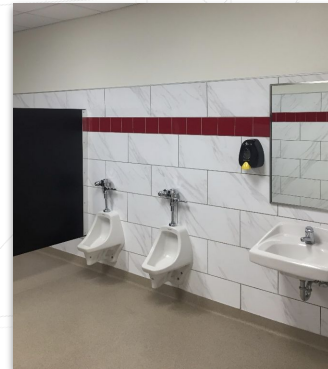
- Engineering
- Health Science
- Vocational Agriculture
- Business, Marketing, Fashion Design
- Architecture
- Construction Trades



COOKE & COLEMAN ELEMENTARY UPGRADES

\$2,497,688

- Completed roofing projects at both campuses
- HVAC replacements as needed
- Electrical upgrades
- Fascia & soffit repair
- Interior & exterior painting
- Restroom upgrades
- Floor repair/replacement
- Ceiling repair & replacement
- Construct secure exit at Coleman gymnasium
- Intruder door hardware & doors in all classrooms



DISTRICT -WIDE CLASSROOM TECHNOLOGY

\$3,280,000

- Technology Infrastructure
- Student Devices
- Classroom Technology



DEMOGRAPHIC STUDY

FALL 2020



Bob Templeton
Vice President | Templeton Demographics



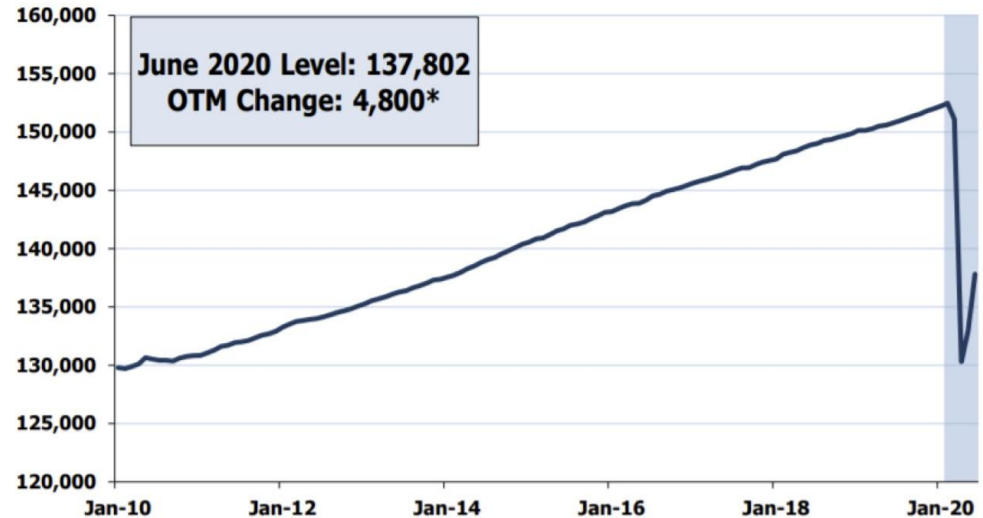


Impacts of COVID-19 ...

- Total employment began to rise in May after states began reopening procedures, adding 2.7 million jobs in May and 4.8 million jobs in June
- But, 36% of states representing 50% of national GDP have either reversed or paused reopening as cases rose in July
- Leisure and hospitality and retail trade accounted for the largest share of the employment increase, after accounting for the largest declines
- Employment is roughly 14.7 million jobs below pre-pandemic level, only 1/3rd of the job losses have returned
- US Unemployment Rate: 13.3%

Employment in total nonfarm January 2010–June 2020

Seasonally adjusted, in thousands

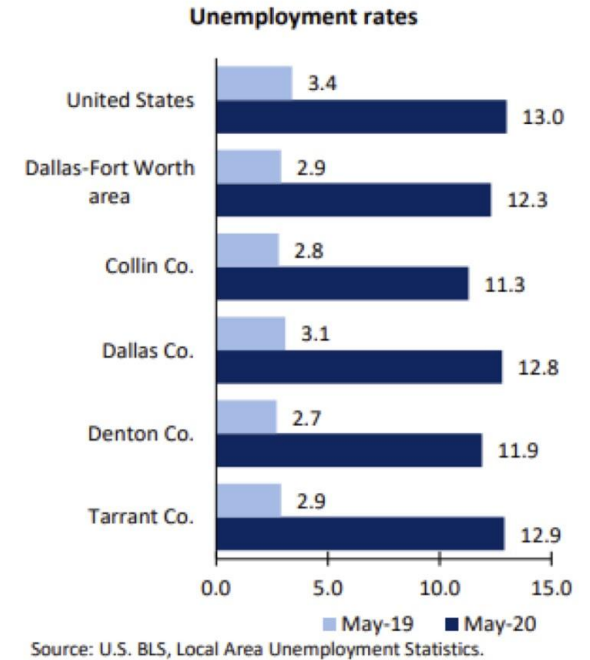
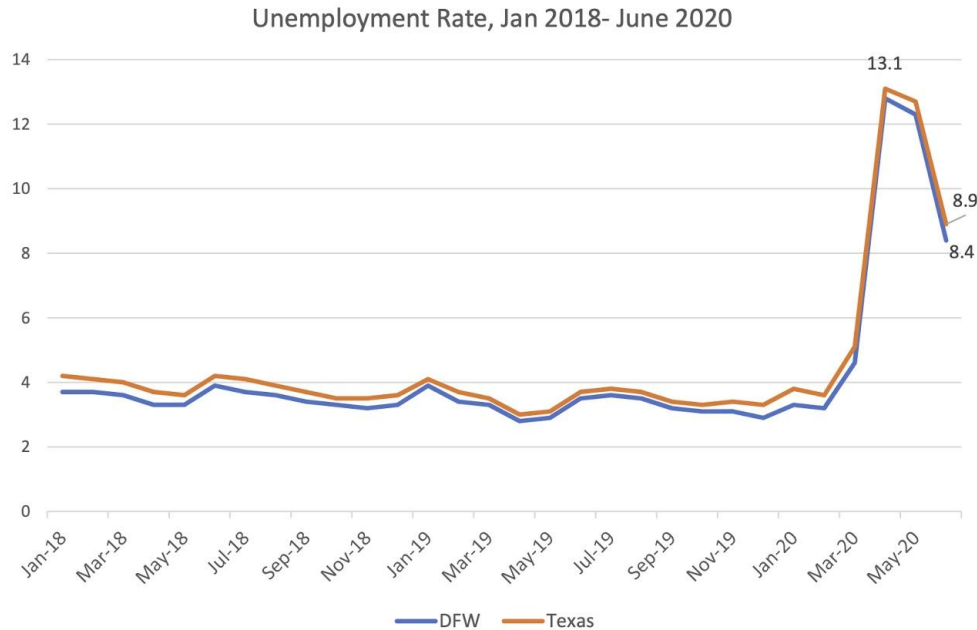


Bureau of Labor Statistics, Current Employment Statistics survey, July 02, 2020.
Shaded area represents recession as denoted by the National Bureau of Economic Research.
Most recent 2 months of data are preliminary.
* denotes significance.





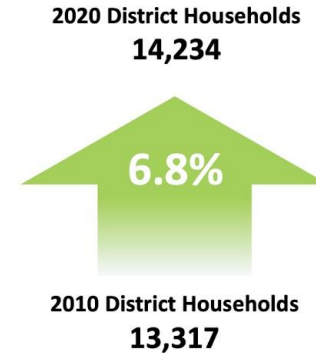
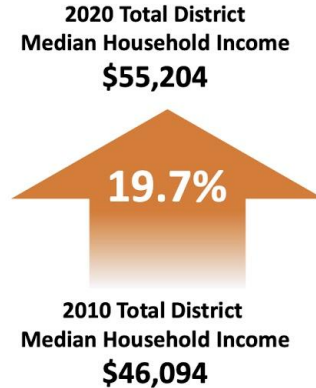
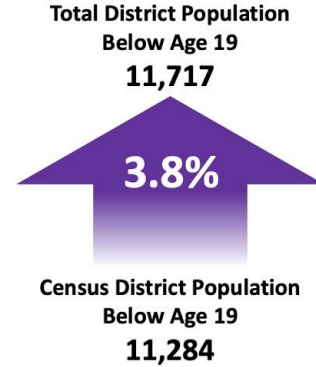
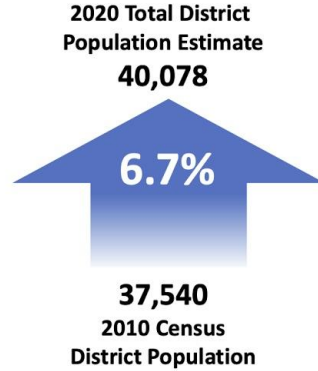
DFW MSA Economic Conditions



- Texas and DFW's unemployment rates peaked in May and began dropping in June
- Largest employment sector declines were in Leisure and hospitality and education and health services
- States that are pausing or reversing reopening plans as cases rise in July represent 50% of the US GDP, proving the economy is not yet in the clear as some rebounds occurred in June



District Demographics Snap Shot





Economic Conditions – DFW Area (July 2020)

3.5%

U.S. 10.5%
Texas 8.2%
DFW MSA 7.5%
Johnson Co. 7.0%



**Unemployment
Rate**

Job Growth



195,024 less jobs
National rate -8.7%

-5.1%

38,262

4,977 more
starts than 2Q19



**Annual
Home Starts**



Local Economic Conditions

Chick-fi-la

- New Chick-fi-la under construction at Henderson Ave & Douglas Ave
- Scheduled to open Fall 2020
- Bringing dozens of new jobs to the city; currently hiring



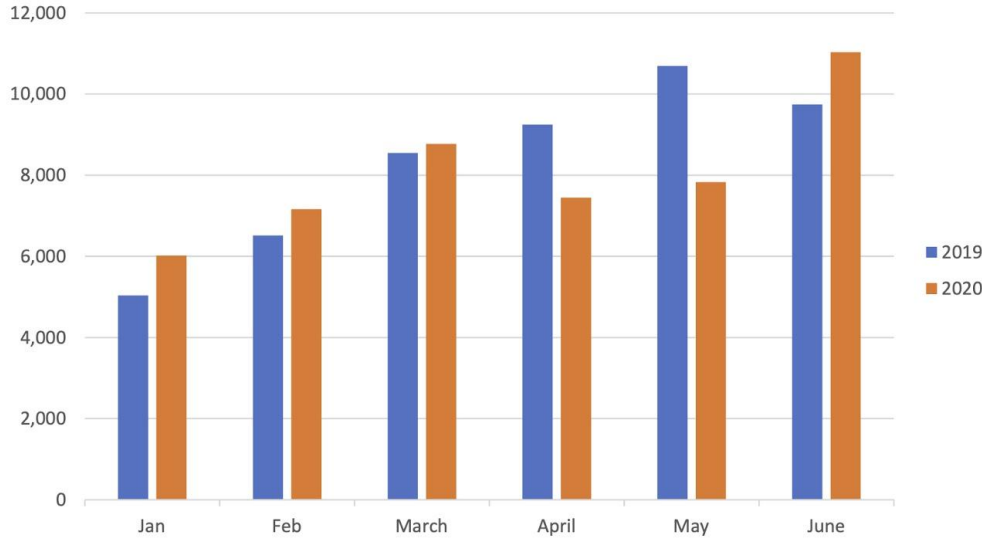
Aldi Grocery

- Groundwork underway on new Aldi at Henderson Ave & Nolan River Rd
- Estimated to open Spring 2021
- Offering dozens of new jobs to the city



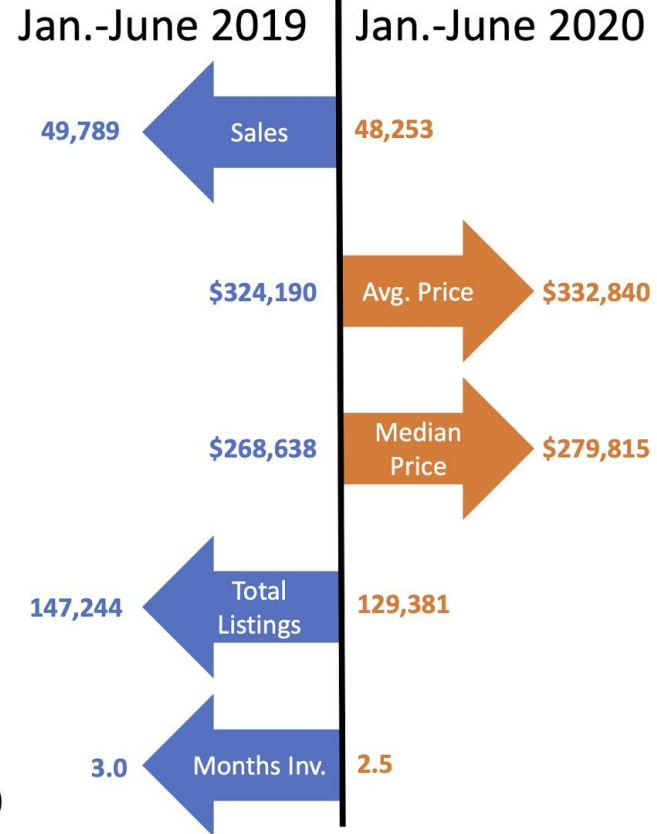
Covid and the Housing Market: What Impact?

DFW Monthly Sales, 2019-2020



- Median home prices remains near record highs across the state
- Home inventory remained extremely tight as sales dropped in April, but by May, new home inventory was roughly flat or even up year over year in every major Texas market
- In the month of June, total monthly home sales rebounded and surpassed 2019 levels in Austin (+9.3%), DFW (+16%), Houston (+15.7%) and San Antonio (+14%)
- Historically low interest rates and pent up demand have resulted in a fast recovery for the housing market

YOY Housing Trends

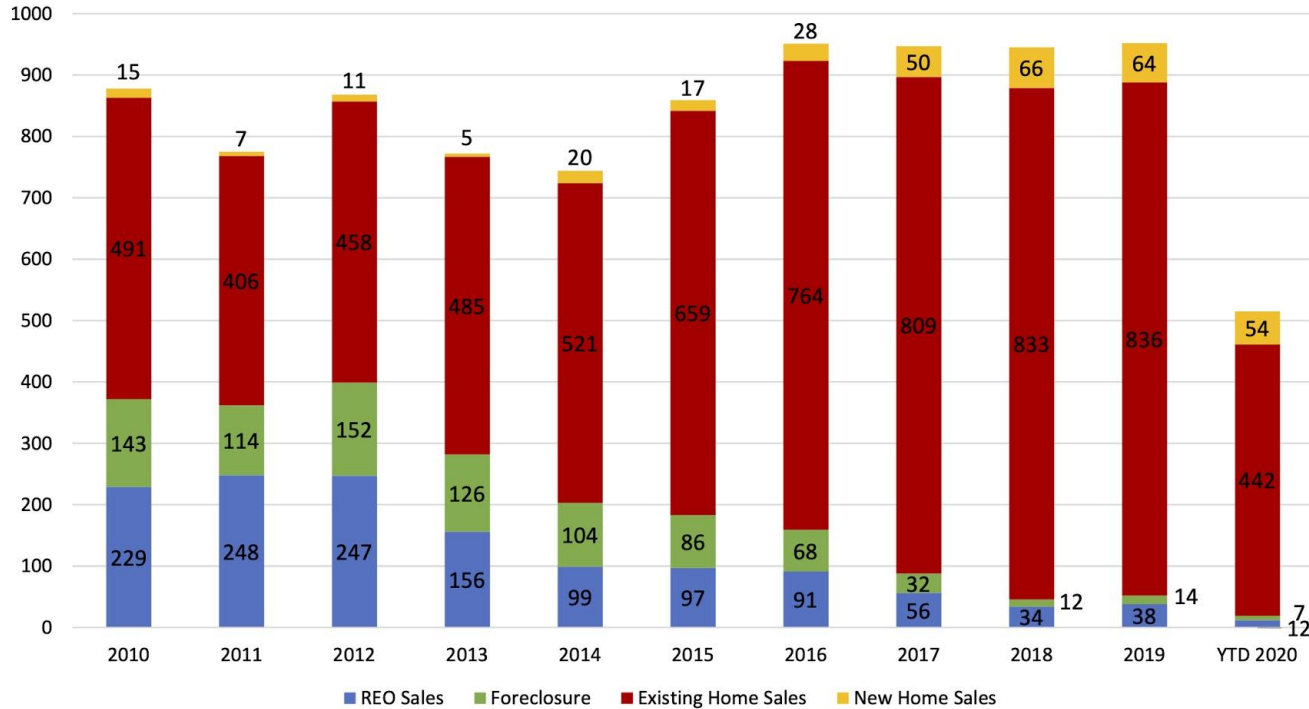




CISD Housing Market Analysis

Home Sales by Transaction Type, 2011 – July 2020

Annual District Home Sales

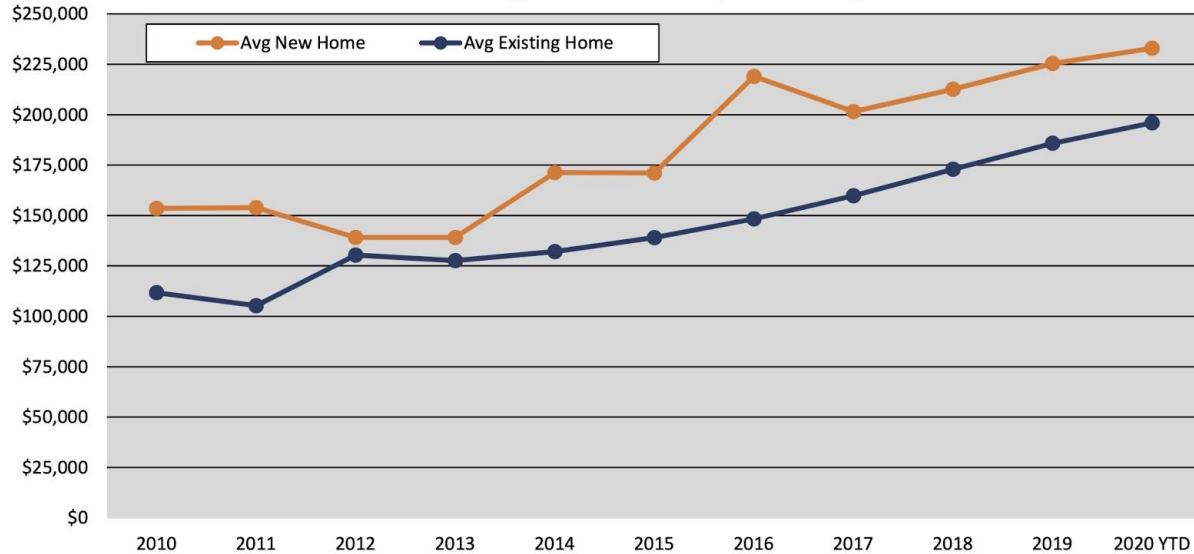


- So far in 2020 there have been more than 510 home sales in CISD putting them on path to maintain past district sales trend
- Total foreclosures and REO sales have decreased by more than 94% since 2010 throughout Cleburne ISD
- New homes sales within the district have more than doubled since 2015



CISD Historical Home Price Analysis

New vs. Existing Home Sale Price, 2010 – Aug 2020



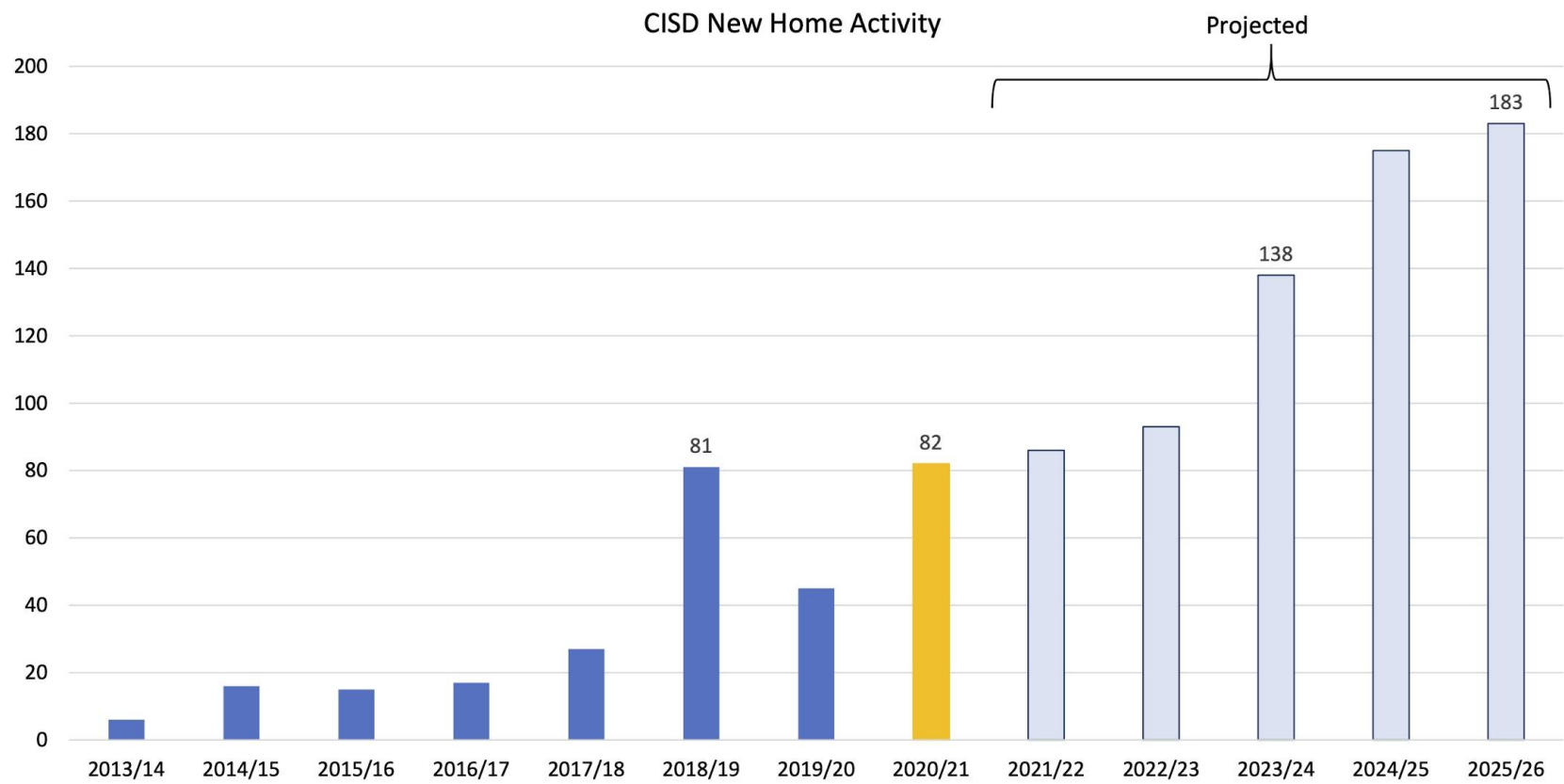
	Avg New Home	Avg Existing Home
2010	\$153,575	\$111,738
2011	\$153,924	\$105,270
2012	\$139,133	\$130,400
2013	\$139,133	\$127,639
2014	\$171,271	\$132,107
2015	\$171,109	\$139,020
2016	\$219,015	\$148,360
2017	\$201,525	\$159,800
2018	\$212,619	\$172,963
2019	\$225,413	\$185,842
2020 YTD	\$232,994	\$195,969

- New Home prices in Cleburne ISD have increased by \$79,419, or 51%, since 2010
- Since 2010 the existing home sales prices in the district have increased by \$84,231, or 75%





Forecasted CISD New Home Activity



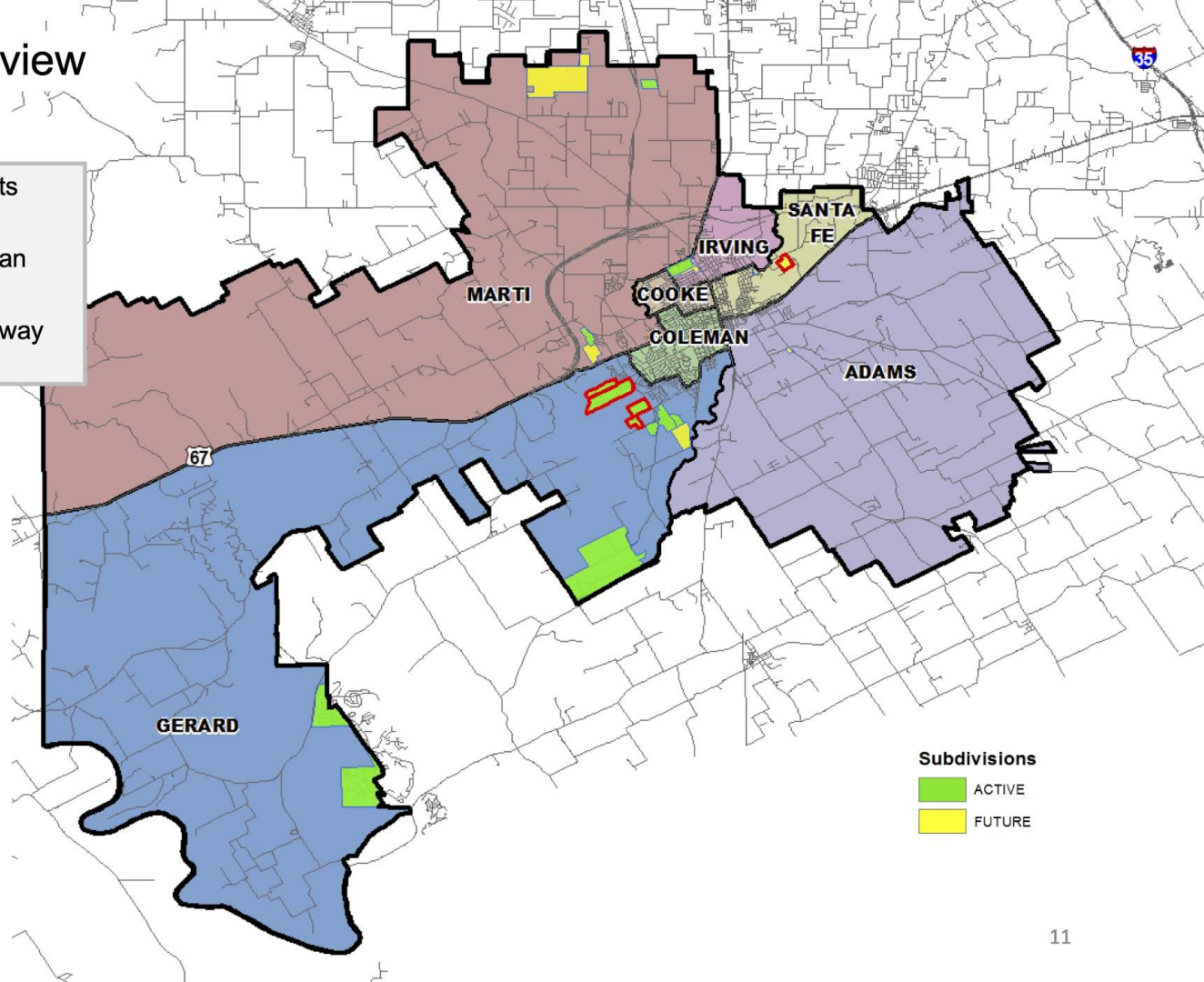
Cleburne ISD is forecasted to close roughly 80-180 new homes annually for the next 3-5 years





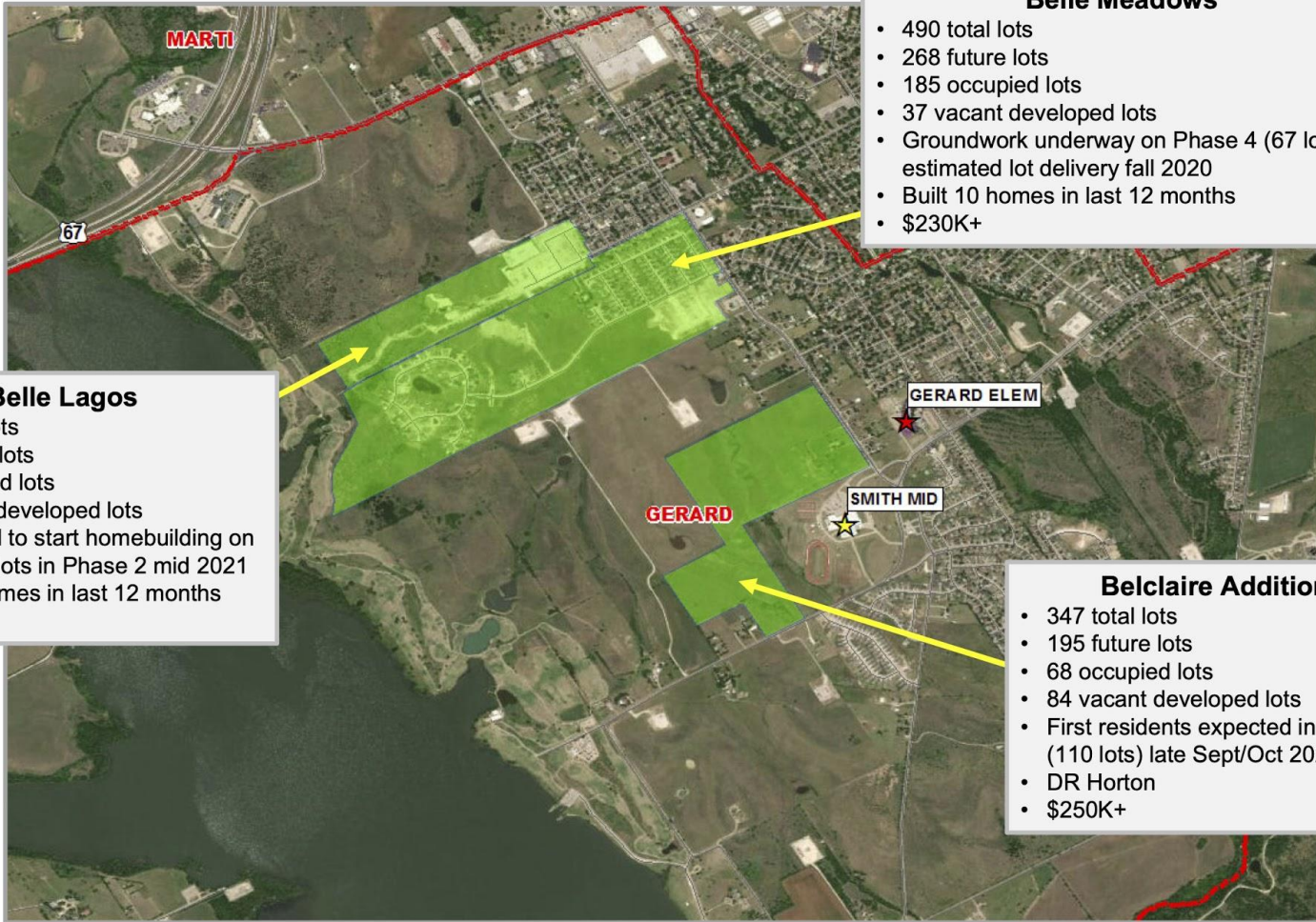
District Housing Overview

- The district has approx. 940 lots available to build on
- Within CISD there are more than 2,700 planned future lots
- Of these, groundwork is underway on approx. 440 lots





Residential Activity



Belle Meadows

- 490 total lots
- 268 future lots
- 185 occupied lots
- 37 vacant developed lots
- Groundwork underway on Phase 4 (67 lots); estimated lot delivery fall 2020
- Built 10 homes in last 12 months
- \$230K+

Belle Lagos

- 200 total lots
- 148 future lots
- 13 occupied lots
- 39 vacant developed lots
- Anticipated to start homebuilding on remaining lots in Phase 2 mid 2021
- Built 13 homes in last 12 months
- \$250K+

Belclaire Addition

- 347 total lots
- 195 future lots
- 68 occupied lots
- 84 vacant developed lots
- First residents expected in Phase 3 (110 lots) late Sept/Oct 2020
- DR Horton
- \$250K+



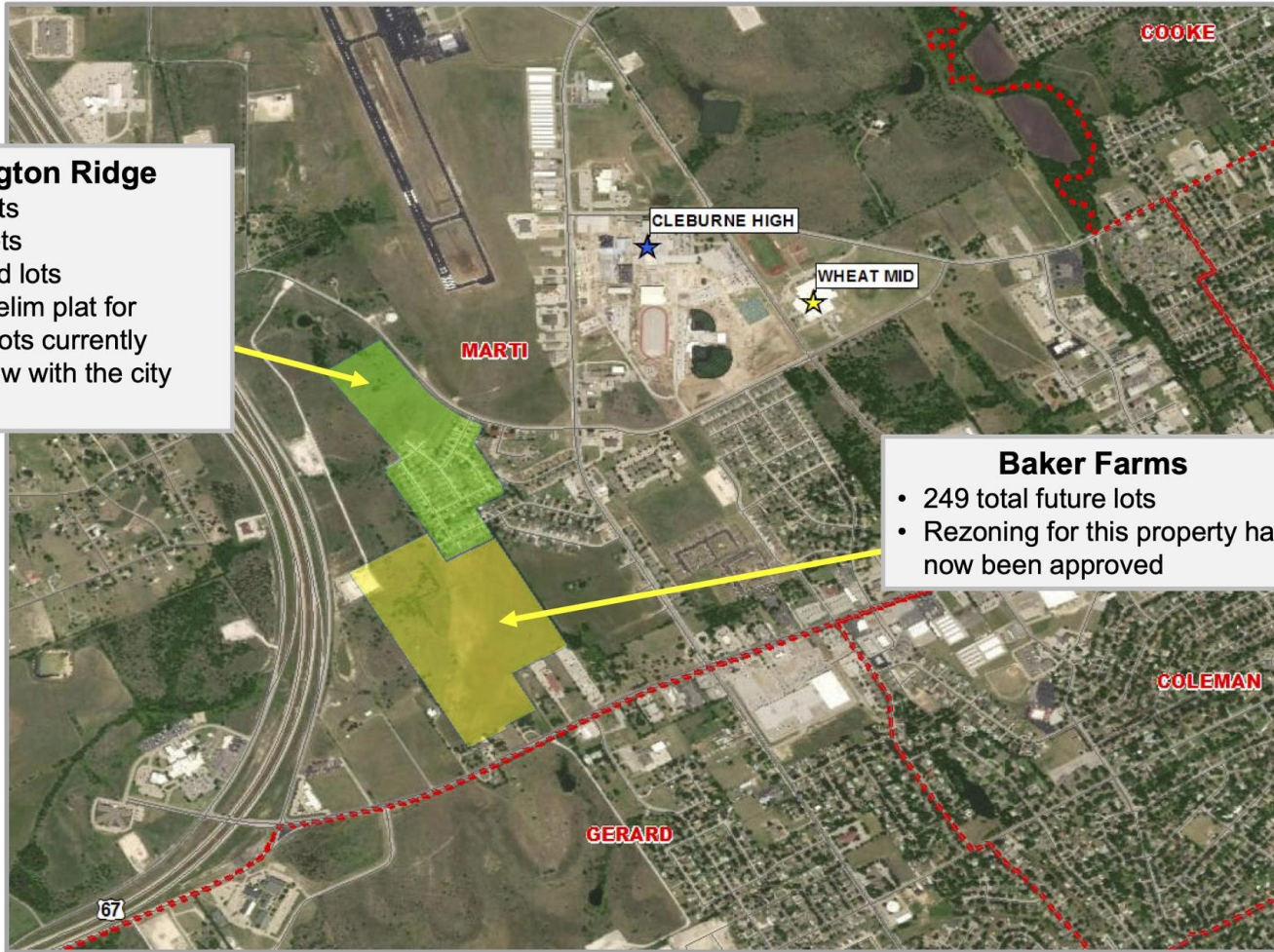
Residential Activity

Remington Ridge

- 125 total lots
- 32 future lots
- 95 occupied lots
- Revised prelim plat for remaining lots currently under review with the city
- \$200K+

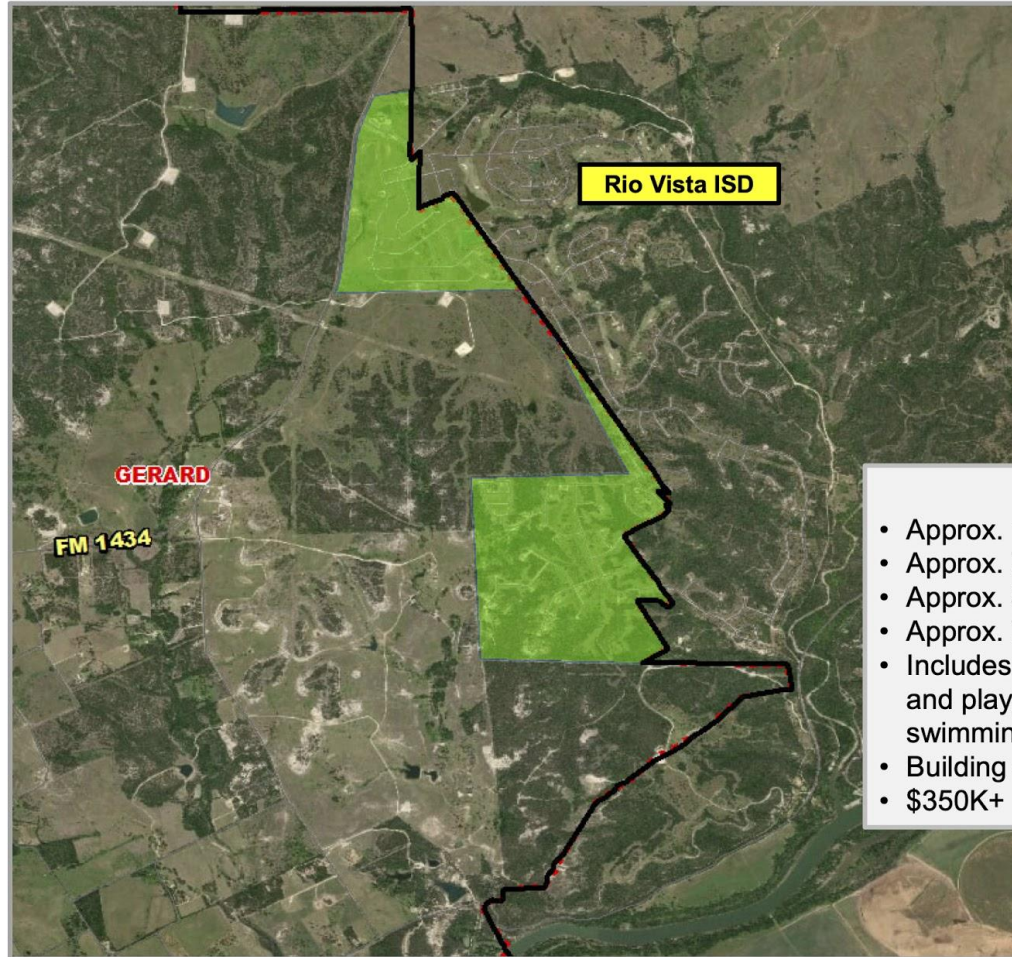
Baker Farms

- 249 total future lots
- Rezoning for this property has now been approved





Residential Activity



The Retreat

- Approx. 1,000 total future lots
- Approx. 793 total lots in Cleburne ISD
- Approx. 54 occupied lots
- Approx. 739 vacant developed lots
- Includes dining, golf course, parks and playgrounds, fitness center, and swimming accommodations
- Building 5 – 10 homes per year
- \$350K+



Residential Activity





Residential Activity



The Villages at Mayfield

- 227 total future lots
- Final plat for Phase 1 (69 lots) approved July 2020
- Groundwork currently underway on Phase 1



Residential Activity



Preston Meadow

- 193 total lots
- 189 occupied lots
- 4 vacant developed lots

Garza Estates

- 10 total lots
- 8 occupied lots
- 2 vacant developed lots

Hidden Village

- 75 total future lots
- Prelim plat approved by P&Z Jan 2020

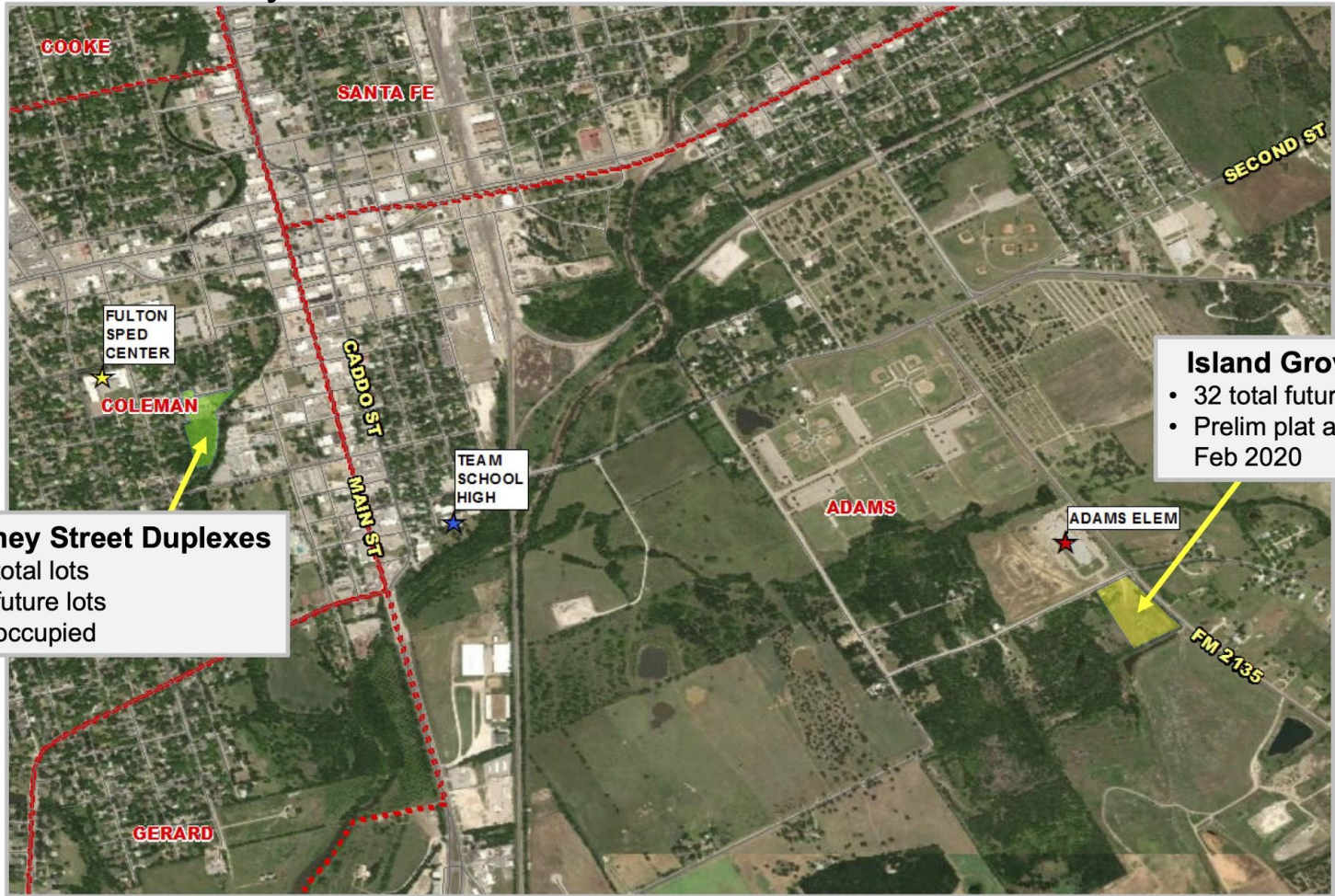
Garza East Addition

- 7 total future lots
- Final plat approved by P&Z Feb 2020





Residential Activity



Dabney Street Duplexes

- 40 total lots
- 28 future lots
- 12 occupied

Island Grove Duplexes

- 32 total future lots
- Prelim plat approved by P&Z Feb 2020





Residential Activity

Sacre Acres

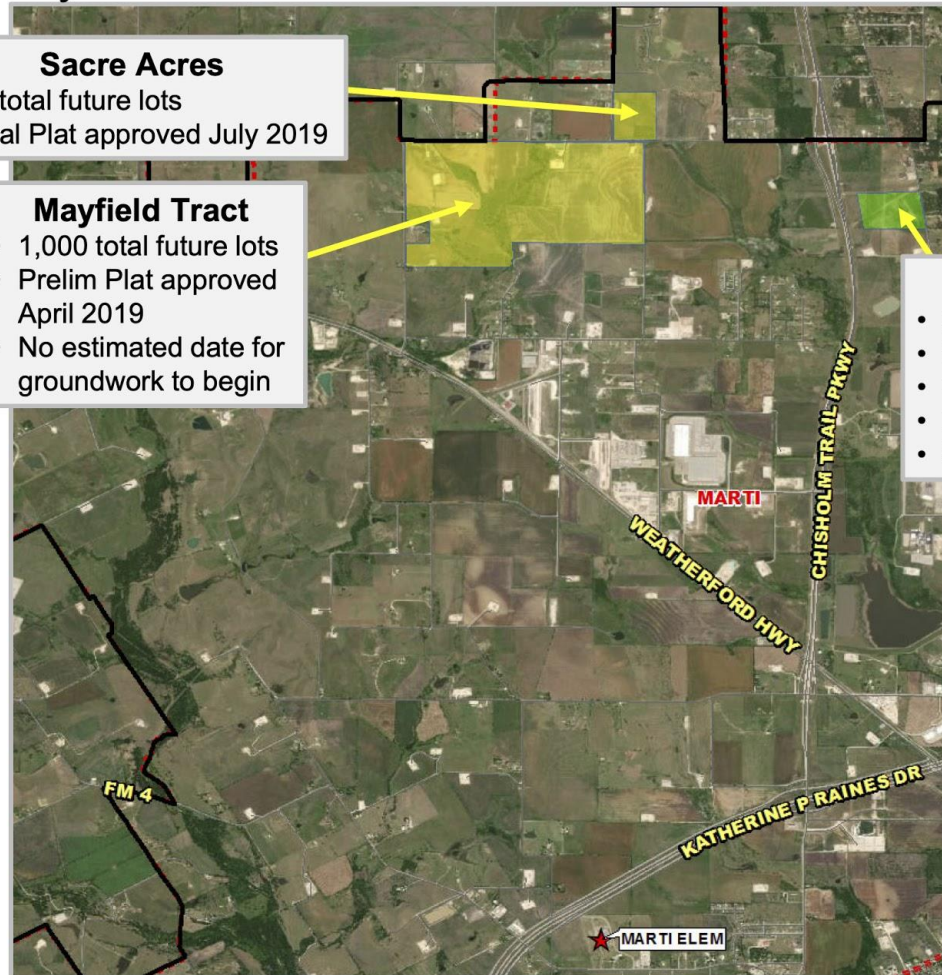
- 14 total future lots
- Final Plat approved July 2019

Mayfield Tract

- 1,000 total future lots
- Prelim Plat approved April 2019
- No estimated date for groundwork to begin

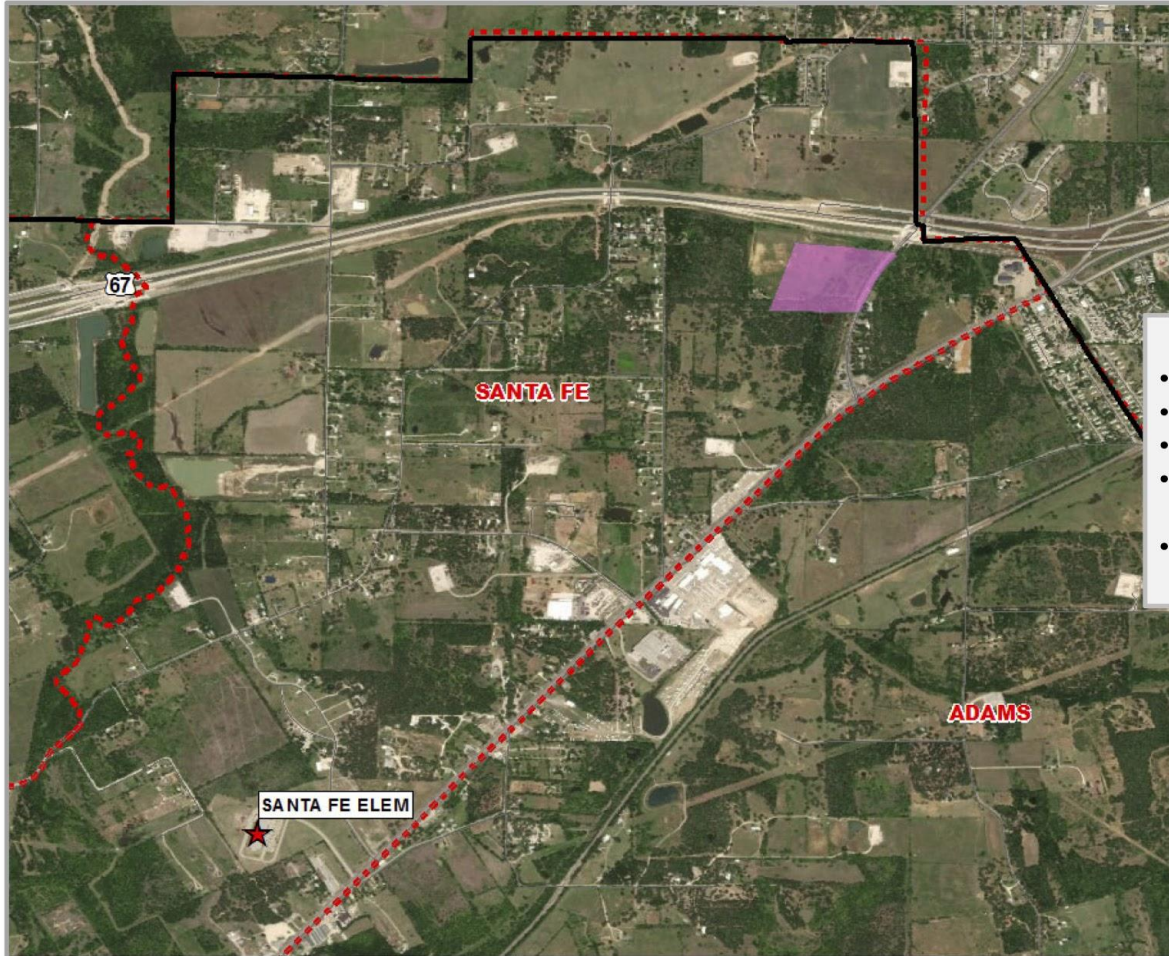
Cactus Ridge

- 33 total lots
- 30 future lots
- 3 homes under construction
- First lots delivered 2Q20
- \$300K - \$375K





Residential Activity



Riva Keene

- 120 total future units
- 85 low income units
- 35 market rate units
- Applied for 9% tax credit status in 2019
- Currently under review with the state

Multi-Family Developments

-  Future Development
-  Under Construction



Ten Year Forecast by Grade Level

GRADE LEVEL ENROLLMENT HISTORY AND PROJECTIONS

Year (Oct.)	EE	Pre-K	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	other	Total	Total Growth	% Growth
2015/16	14	276	495	549	520	521	524	509	485	476	508	552	485	384	393		6,691		
2016/17	17	268	544	518	549	530	520	554	496	466	488	580	477	409	358		6,774	83	1.2%
2017/18	27	266	477	525	514	535	520	532	528	511	463	568	483	396	378		6,723	-51	-0.8%
2018/19	34	270	471	492	513	509	534	519	516	526	513	509	468	420	390		6,684	-39	-0.6%
2019/20	27	336	497	504	490	515	527	513	517	508	540	609	471	428	411		6,893	209	3.1%
Sept. 11, 2020	11	242	501	470	463	479	504	494	517	533	504	578	569	419	397	123	6,804		
(+/-)	-16	-94	2	-43	-33	-8	-25	-40	12	17	-12	-41	28	4	-26		-152	99%	
2020/21	27	336	499	513	496	487	529	534	505	516	516	619	541	415	423		6,956	63	0.9%
2021/22	27	336	510	527	505	501	493	527	525	501	536	589	544	480	416		7,017	61	0.9%
2022/23	27	336	493	522	525	513	511	492	523	516	508	621	529	488	479		7,083	66	0.9%
2023/24	27	336	507	517	514	528	520	526	484	528	527	584	552	470	460		7,080	-3	0.0%
2024/25	27	336	518	524	513	525	526	530	524	477	544	606	519	491	470		7,130	50	0.7%
2025/26	27	336	516	543	519	519	532	533	525	514	494	627	540	463	481		7,169	39	0.5%
2026/27	27	336	526	530	539	523	526	542	528	520	529	568	558	480	451		7,183	14	0.2%
2027/28	27	336	524	545	527	548	531	539	538	535	521	609	506	497	473		7,256	73	1.0%
2028/29	27	336	530	544	541	532	556	546	535	535	546	600	542	451	487		7,308	52	0.7%
2029/30	27	336	535	544	538	546	539	567	542	535	545	628	534	483	447		7,346	38	0.5%

Yellow box = largest grade per year
Green box = second largest grade per year



Ten Year Forecast by Campus

CAMPUS LEVEL ENROLLMENT HISTORY AND PROJECTIONS

Campus	Capacity	ENROLLMENT PROJECTIONS												
		2019/20	Sept. 11	diff.	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Adams Elementary	590	419	390	-25	415	411	402	410	411	403	403	403	405	408
Coleman Elementary	530	521	513	-22	535	523	528	531	512	516	518	517	521	517
Cooke Elementary	590	604	560	-42	602	612	608	621	617	612	591	585	576	574
Gerard Elementary	550	511	482	-13	495	488	491	493	524	551	579	611	642	662
Irving Elementary	590	514	505	-23	528	543	544	546	545	529	518	514	510	509
Marti Elementary	570	500	455	-48	503	505	497	504	508	514	524	526	536	537
Santa Fe Elementary	590	340	337	-6	343	344	349	370	382	400	416	421	422	425
ELEMENTARY TOTALS		3,409	3,242	-179	3,421	3,426	3,419	3,475	3,499	3,525	3,549	3,577	3,612	3,632
Elementary Absolute Growth		67			12	5	-7	56	24	26	24	28	35	20
Elementary Percentage Growth		2.00%			0.35%	0.15%	-0.20%	1.64%	0.69%	0.74%	0.68%	0.79%	0.98%	0.55%
Smith Middle School		805	852	51	801	812	784	766	745	725	730	750	784	801
Wheat Middle School		760	702	-34	736	750	763	773	800	808	847	844	832	821
MIDDLE SCHOOL TOTALS		1,565	1,554	17	1,537	1,562	1,547	1,539	1,545	1,533	1,577	1,594	1,616	1,622
Middle School Absolute Growth		10			-28	25	-15	-8	6	-12	44	17	22	6
Middle School Percentage Growth		0.64%			-1.79%	1.63%	-0.96%	-0.52%	0.39%	-0.78%	2.87%	1.08%	1.38%	0.37%
Cleburne High School		1,887	1,963	-3	1,966	1,997	2,085	2,034	2,054	2,079	2,025	2,053	2,048	2,060
HIGH SCHOOL TOTALS		1,887	1,963	-3	1,966	1,997	2,085	2,034	2,054	2,079	2,025	2,053	2,048	2,060
High School Absolute Growth		154			79	31	88	-51	20	25	-54	28	-5	12
High School Percentage Growth		8.89%			4.19%	1.58%	4.41%	-2.45%	0.98%	1.22%	-2.60%	1.38%	-0.24%	0.59%
TEAM High School		30	45	15	30	30	30	30	30	30	30	30	30	30
JJ AEP		2	0	-2	2	2	2	2	2	2	2	2	2	2
other			0											
ALTERNATIVE SCHOOL TOTALS		32	45	13	32	32	32	32	32	32	32	32	32	32
DISTRICT TOTALS		6,893	6,804	-152	6,956	7,017	7,083	7,080	7,130	7,169	7,183	7,256	7,308	7,346
District Percent Growth		209			63	61	66	-3	50	39	14	73	52	38
District Absolute Growth		3.13%			0.91%	0.88%	0.94%	-0.04%	0.71%	0.55%	0.20%	1.02%	0.72%	0.52%





Ten Year Forecast by Campus (K-4),(5,6),(7,8)

Campus	Capacity	2019/20	Sept. 11	diff.	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Adams Elementary	590	419	390	-25	415	411	350	346	345	341	341	345	346	348
Coleman Elementary	530	521	513	-22	535	523	450	441	434	441	431	434	434	434
Cooke Elementary	590	604	560	-42	602	612	531	530	526	508	500	491	487	484
Gerard Elementary	550	511	482	-13	495	488	398	426	445	467	496	519	546	561
Irving Elementary	590	514	505	-23	528	543	476	469	456	448	444	441	441	435
Marti Elementary	570	500	455	-48	503	505	418	420	427	435	437	447	447	444
Santa Fe Elementary	590	340	337	-6	343	344	304	317	336	352	358	361	365	359
ELEMENTARY TOTALS		3,409	3,242	-179	3,421	3,426	2,927	2,949	2,969	2,992	3,007	3,038	3,066	3,065
Elementary Absolute Growth		67			12	5	-499	22	20	23	15	31	28	-1
Elementary Percentage Growth		2.00%			0.35%	0.15%	-14.57%	0.75%	0.68%	0.77%	0.50%	1.03%	0.92%	-0.03%
Smith Intermediate (5,6)		805	852	51	801	812	1,015	1,010	1,054	1,058	1,070	1,077	1,081	1,109
Wheat JH (7,8)		760	702	-34	736	750	1,024	1,055	1,021	1,008	1,049	1,056	1,081	1,080
MIDDLE SCHOOL TOTALS		1,565	1,554	17	1,537	1,562	2,039	2,065	2,075	2,066	2,119	2,133	2,162	2,189
Middle School Absolute Growth		10			-28	25	477	26	10	-9	53	14	29	27
Middle School Percentage Growth		0.64%			-1.79%	1.63%	30.54%	1.28%	0.48%	-0.43%	2.57%	0.66%	1.36%	1.25%
Cleburne High School		1,887	1,963	-3	1,966	1,997	2,085	2,034	2,054	2,079	2,025	2,053	2,048	2,060
HIGH SCHOOL TOTALS		1,887	1,963	-3	1,966	1,997	2,085	2,034	2,054	2,079	2,025	2,053	2,048	2,060
High School Absolute Growth		154			79	31	88	-51	20	25	-54	28	-5	12
High School Percentage Growth		8.89%			4.19%	1.58%	4.41%	-2.45%	0.98%	1.22%	-2.60%	1.38%	-0.24%	0.59%
TEAM High School		30	45	15	30	30	30	30	30	30	30	30	30	30
JJ AEP		2	0	-2	2	2	2	2	2	2	2	2	2	2
ALTERNATIVE SCHOOL TOTALS		32	45	13	32	32	32	32	32	32	32	32	32	32
DISTRICT TOTALS		6,893	6,804	-152	6,956	7,017	7,083	7,080	7,130	7,169	7,183	7,256	7,308	7,346
District Percent Growth		209			63	61	66	-3	50	39	14	73	52	38
District Absolute Growth		3.13%			0.91%	0.88%	0.94%	-0.04%	0.71%	0.55%	0.20%	1.02%	0.72%	0.52%





Key Takeaways

- Jobs are coming back as businesses reopen.
- New housing remaining strong during Covid recession.
- Kindergarten enrollment signaling growth at younger grades
- District enrollment will likely surge during the school year
- Five year forecast enrollment reaching 7,100 students
- Ten year forecast enrollment reaching 7,346 students

Templeton Demographics
(817) 251-1607

PUBLIC SCHOOL FINANCE 101



Sarah Taylor
Chief Financial Officer



HOW DO WE PAY FOR CLEBURNE ISD?



Maintenance & Operations (M&O)
Funds day-to-day operations and expenses for salaries, utilities, supplies, repairs, fuel, etc.

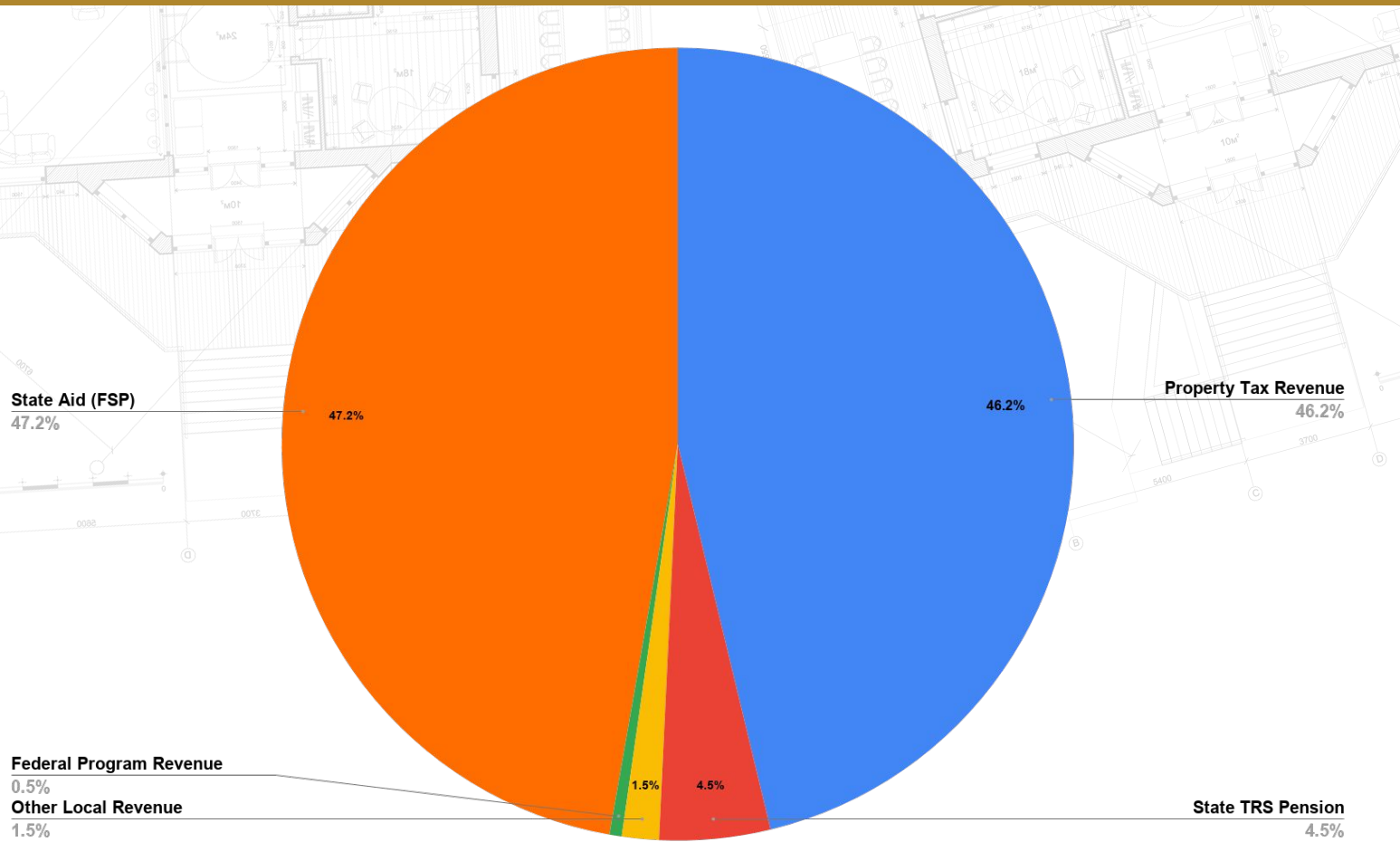


Debt Services Fund
Funds principal and interest payments on debt issued for new construction, renovations, roofing, technology, land, etc.



FACILITIES ADVISORY COMMITTEE

2019-20 GENERAL FUND REVENUE





FACILITIES ADVISORY COMMITTEE

FAC FACTORS CONTRIBUTING TO M&O FUNDING

Local Property Taxes

- Property Values
- Tax Rate

State Aid (*FSP - Foundation School Program*)

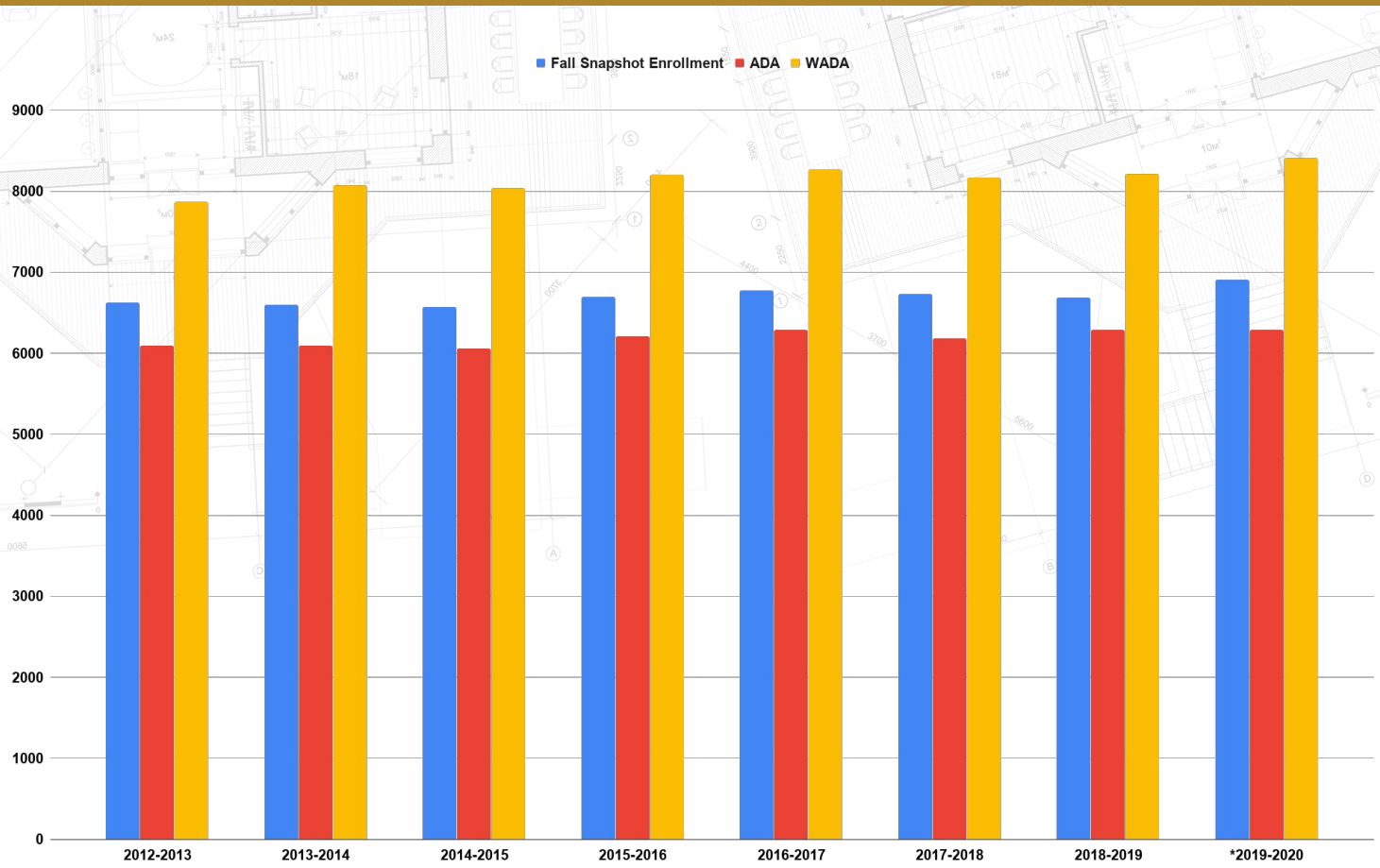
Enrollment

- Average Daily Attendance (*ADA*)
- Special Population Groups
 - Bilingual
 - Special Ed
 - Career & Tech
 - Dyslexia
 - Compensatory Ed (At Risk/Low Income Students)

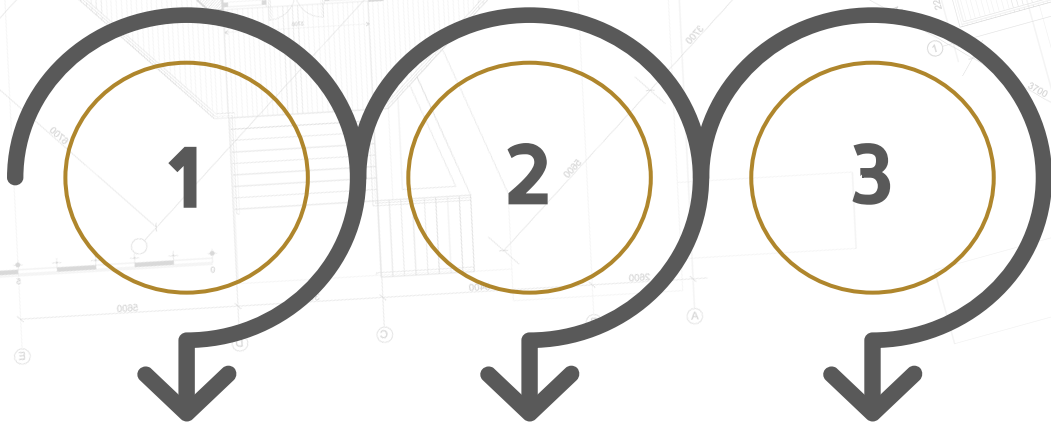
Local Property Tax Collections



CISD ENROLLMENT HISTORY



Property taxes, also called ad valorem taxes, are locally assessed taxes on property owned within the boundaries of the taxing unit (Cleburne ISD). Everyone owning property pays property taxes to the school district, including homeowners and business owners.



Property is valued by the Central Appraisal Districts.

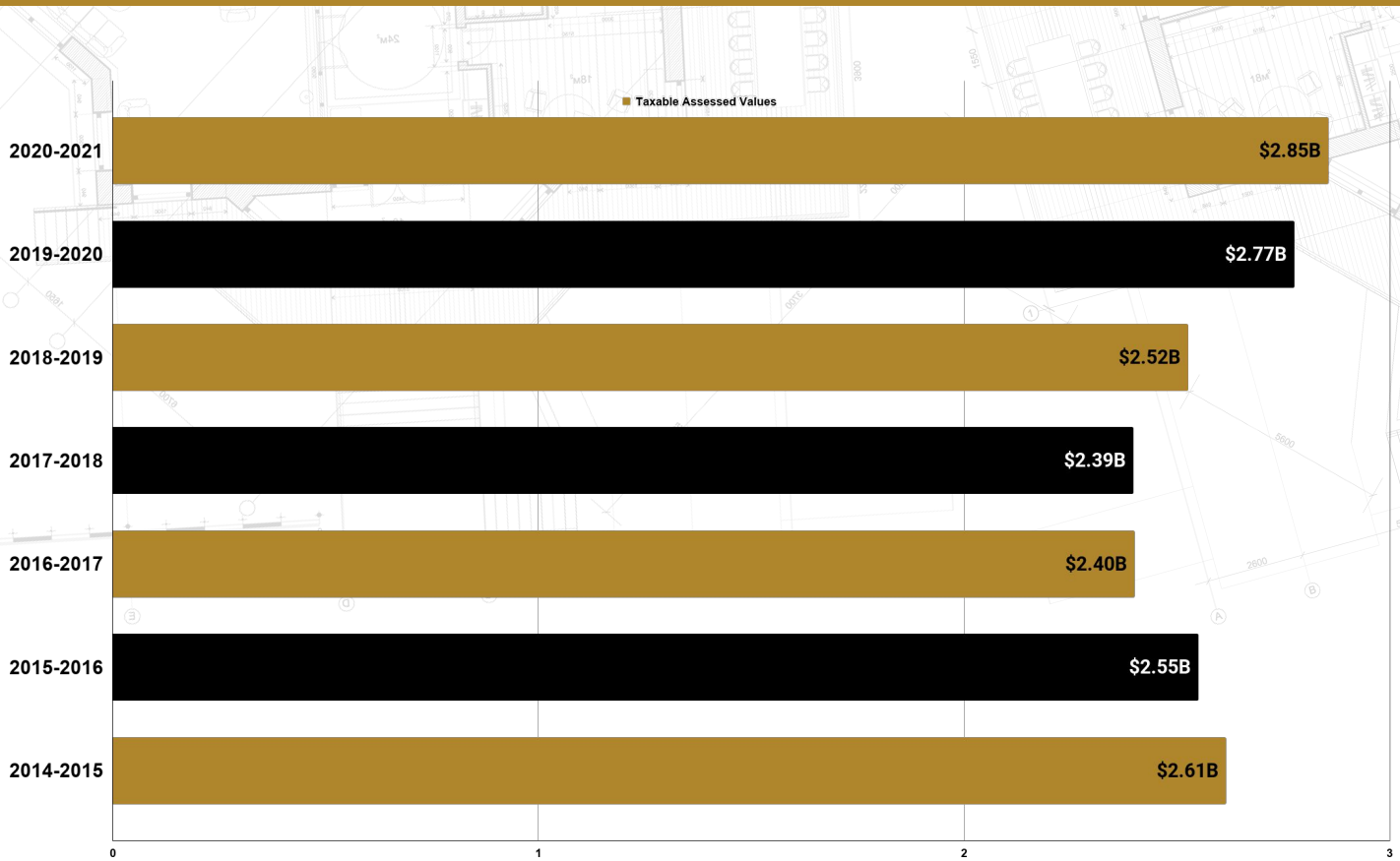
The School Board votes on a tax rate.

Taxes are levied by the District and paid by property owners

General Fund (M&O)	\$1.0547
Debt Service Fund (I&S)	+ \$0.46
	<u>\$1.5147</u>



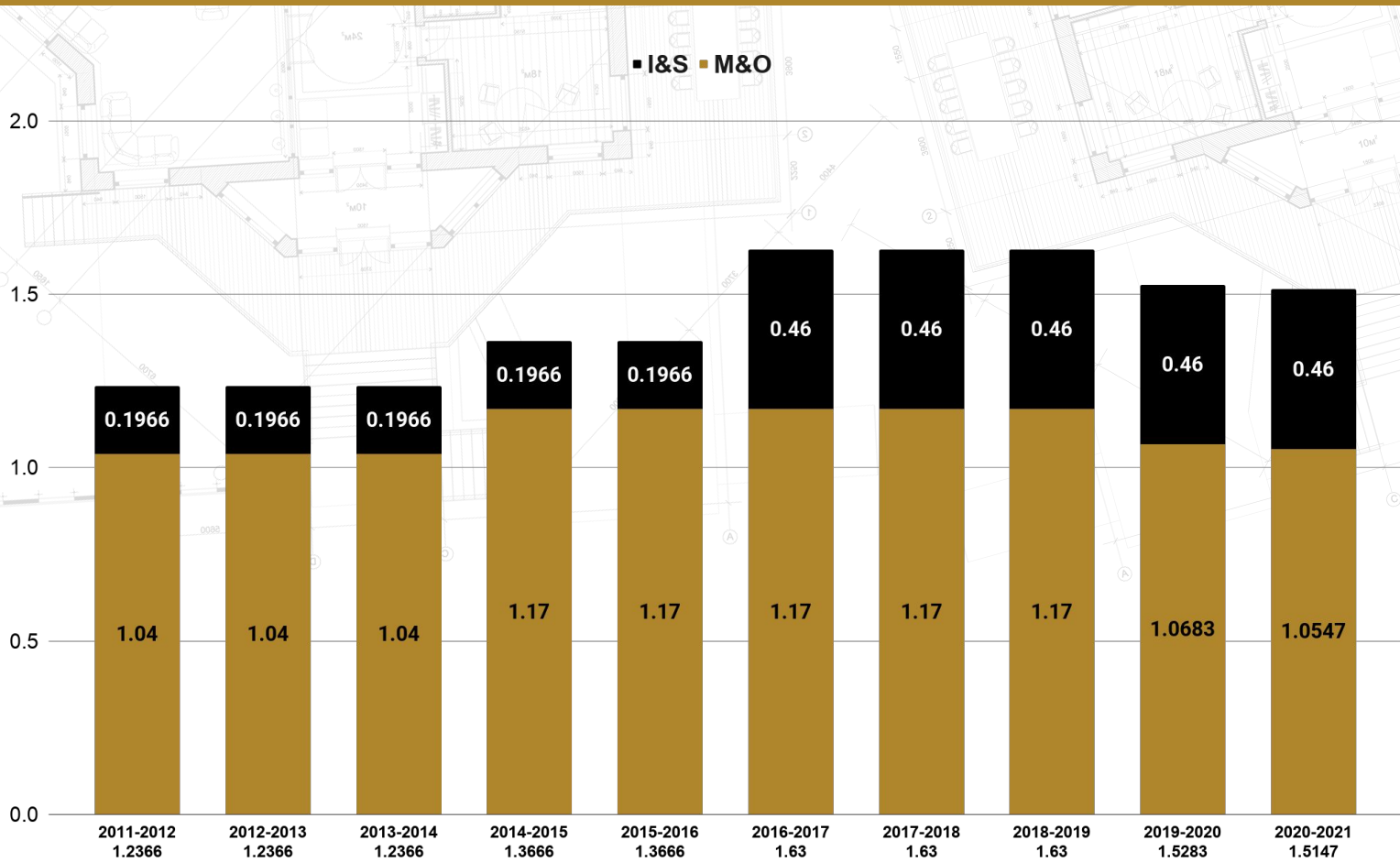
PROPERTY TAX BASE



In Billions of Dollars



CISD TAX RATE HISTORY





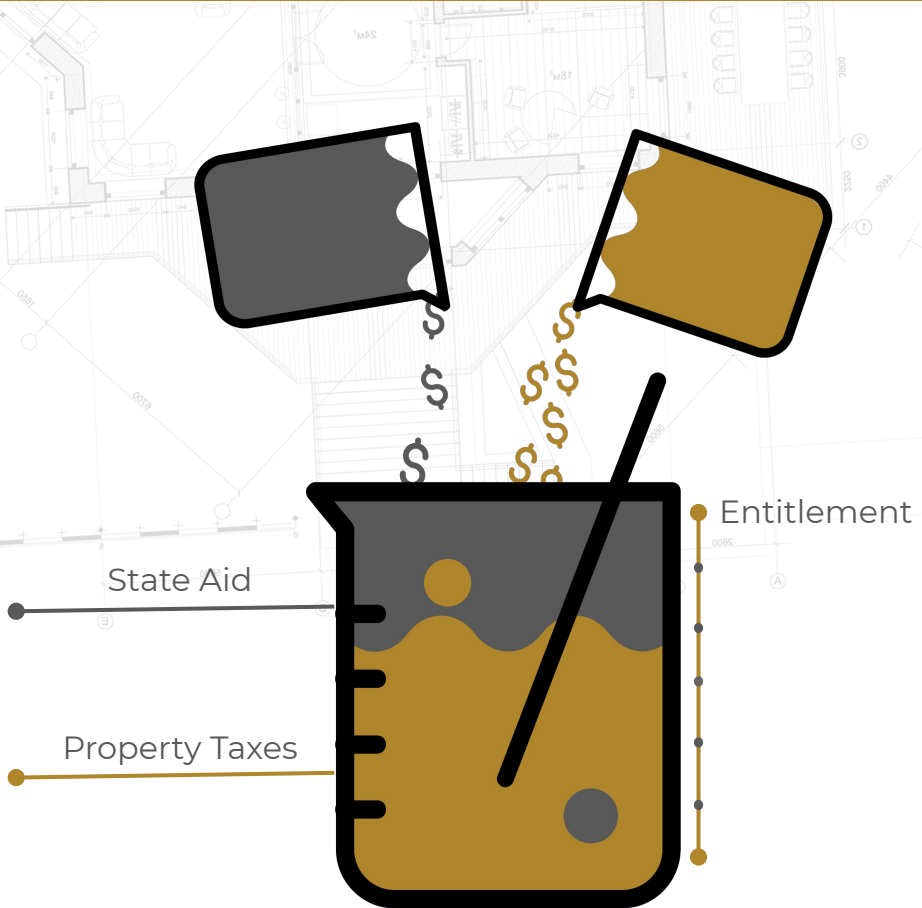
HOUSE BILL 3

Passed in 2018 and Changed the Funding Formula

- Basic Allotment
 - Increase from **\$5,140** to **\$6,160** per student
- Tax Rates
 - Compress or lower tax rates in 19-20
 - Further compression of tax rates in 20-21
- Property Values
 - No longer a 'lag'
 - Base on a current year property value



SCHOOL FUNDING FORMULA



Example

Basic Allotment= **\$6,160/Student**

Property Values = **\$100,000**

Tax Rate = **\$1/100**

Entitlement for 5 students	\$30,800
Minus Local Tax Collections	- <u>\$1,000</u>
State Aid	\$29,800



SCHOOL FUNDING FORMULA

+
Add A Student

6 Students x \$6,160	\$36,960
Minus Local Tax Collections	<u>- \$1,000</u>
State Aid =	\$35,960

The full cost of the additional student is paid in state aid

-
Remove A Student

4 Students x \$6,160	\$24,640
Minus Local Tax Collections	<u>- \$1,000</u>
State Aid	\$23,640

The full cost of the departed student is subtracted from state aid



SCHOOL FUNDING FORMULA

-\$
Property Value Decrease

Basic Allotment= \$6,160/Student
Property Values = **\$50,000**
Tax Rate = \$1/100

5 Students x \$6,160 = \$30,800
Minus Local Tax Collections - \$500
State Aid **\$30,300**

State makes up for the loss of funding due to the decrease in property value

+\$
Property Value Increase

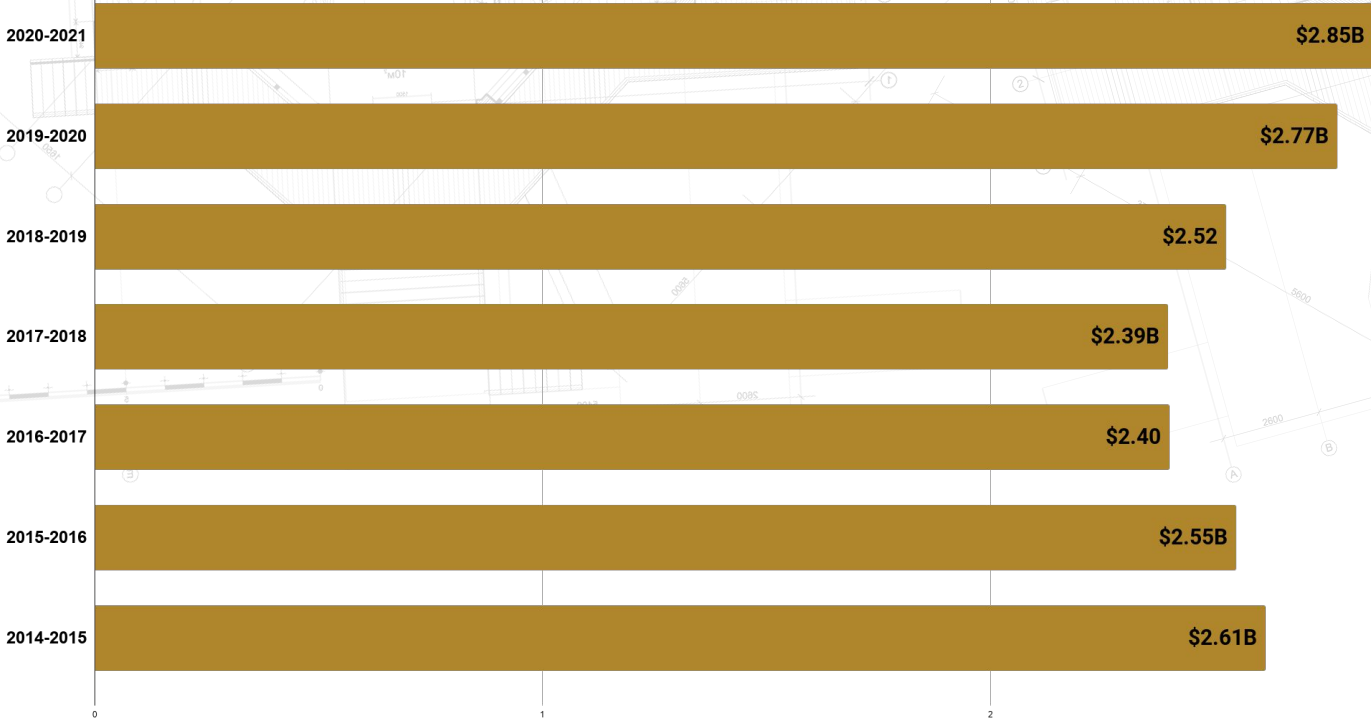
Basic Allotment= \$6,160/Student
Property Values = **\$150,000**
Tax Rate = \$1/100

5 Students x \$6,160 = \$30,800
Minus Local Tax Collections - \$1,500
State Aid **\$29,300**

With the increase of local funding, state funding will be reduced.



Taxable Assessed Values



2020 Base
\$2.85 Billion

2020 I&S Tax Rate
\$.46/\$100

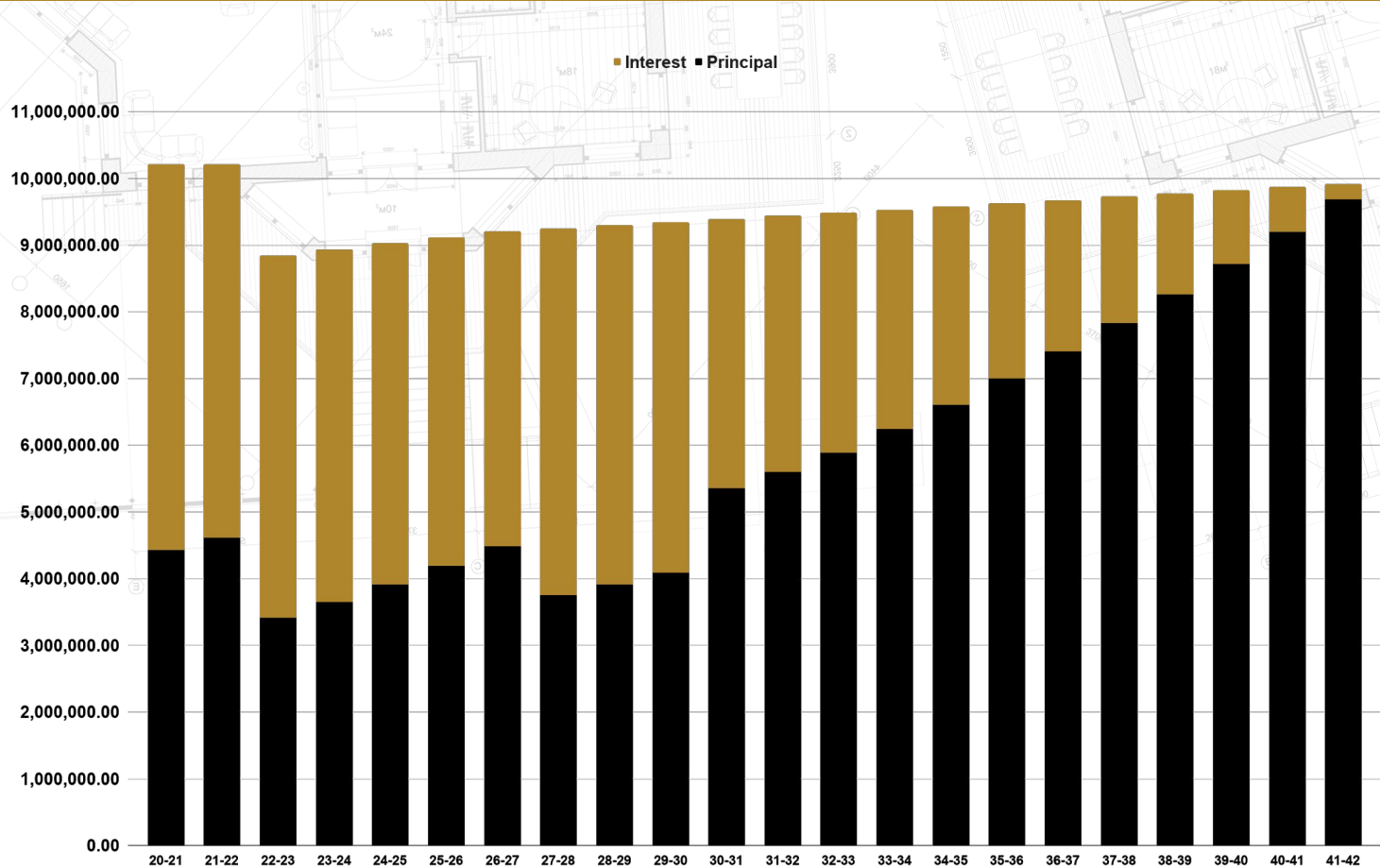
2020/2021 Estimated I&S Tax Revenue
\$13.1 Million

This is what is estimated to be available for bond payments in 20-21

In Billions of Dollars



CISD ANNUAL DEBT SERVICE REQUIREMENTS



As of 06/30/20

Principal \$128,247,082

Interest + \$81,057,829

Total **\$209,304,912**



The background of the slide is a detailed architectural floor plan of a school building. It shows various rooms, corridors, and structural elements. Some rooms are labeled with codes like 'w01', 'w02', 'w03', 'w04', 'w05', 'w06', 'w07', 'w08', 'w09', 'w10', 'w11', 'w12', 'w13', 'w14', 'w15', 'w16', 'w17', 'w18', 'w19', 'w20', 'w21', 'w22', 'w23', 'w24', 'w25', 'w26', 'w27', 'w28', 'w29', 'w30', 'w31', 'w32', 'w33', 'w34', 'w35', 'w36', 'w37', 'w38', 'w39', 'w40', 'w41', 'w42', 'w43', 'w44', 'w45', 'w46', 'w47', 'w48', 'w49', 'w50'. There are also room numbers like '100', '200', '300', '400', '500', '600', '700', '800', '900', '1000'. The plan includes a grid system with letters A through E and numbers 1 through 5. There are also some area measurements like '44x2', '8x1', '10x1', '16x1', '18x1', '20x1', '22x1', '24x1', '26x1', '28x1', '30x1', '32x1', '34x1', '36x1', '38x1', '40x1', '42x1', '44x1', '46x1', '48x1', '50x1'.

What Do You Want to Ask Ms. Taylor About Public School Finance?

- **What is Your Feedback?**
- **What was the most surprising thing you heard?**
- **What did you hear that you did not already know?**



NEXT MEETING



October 28, 2020



5:30 – 6:00: Meal Provided



6:00 – 8:30: Meeting Content



Cleburne High School Cafeteria

WEDNESDAY, OCTOBER 28 FACILITIES TOUR

DON'T MISS THIS!!

This is a change from the meeting schedule you received with your invitation, so please note on your calendars





The image shows a detailed architectural floor plan of a building, rendered in white lines on a black background. The plan includes various rooms, corridors, and structural elements. Key features include a large circular room on the left, a central rectangular area with a grid of columns, and several smaller rooms and service areas on the right. Dimensions are provided in meters (m) throughout the plan, such as 1220, 3800, 3330, 1000, 3400, 2250, 1350, 3800, 8m², 4m², 18m², 24m², 10m², 44m², 1650, 6700, 5600, 2600, 5400, 3700, 2100, 2400, 5800, 0000, 0010, 0020, 0030, 0040, 0050, 0060, 0070, 0080, 0090, 0100, 0110, 0120, 0130, 0140, 0150, 0160, 0170, 0180, 0190, 0200, 0210, 0220, 0230, 0240, 0250, 0260, 0270, 0280, 0290, 0300, 0310, 0320, 0330, 0340, 0350, 0360, 0370, 0380, 0390, 0400, 0410, 0420, 0430, 0440, 0450, 0460, 0470, 0480, 0490, 0500, 0510, 0520, 0530, 0540, 0550, 0560, 0570, 0580, 0590, 0600, 0610, 0620, 0630, 0640, 0650, 0660, 0670, 0680, 0690, 0700, 0710, 0720, 0730, 0740, 0750, 0760, 0770, 0780, 0790, 0800, 0810, 0820, 0830, 0840, 0850, 0860, 0870, 0880, 0890, 0900, 0910, 0920, 0930, 0940, 0950, 0960, 0970, 0980, 0990, 1000. The plan is overlaid with a grid system labeled with letters A through E and numbers 1 through 5. A scale bar is visible at the bottom left and bottom right of the plan.

LIKES & WISHES

