

Annual Title I Meeting and Benefits of Parent and Family Engagement



TITLE I, PART A
PARENT AND FAMILY ENGAGEMENT

Annual Title I Parent Meeting

The Requirement: Section 1116 (c)

All schools receiving Title I, Part A funds are required to convene an annual Title I, Part A parent meeting

- to inform parents and families of their school's participation
- to explain the requirements of the Title I, Part A program
- to explain the right of parents to be involved



Title I Part A Program

Provides supplemental funding to schools

Funding should be used to acquire additional resources

Resources should be used to improve the overall quality of education

To ensure ALL students and families have opportunities to meet challenging state assessment standards

Cleburne ISD

Title I, Part A School wide District

Eligibility Section 1114 (a)(1)(A) & (B)

- Not less than 40% of the children in the school attendance area are eligible for free/reduced lunch program

Identification, Section 1114 (a)(B)(2)

- When a school is eligible to operate a school-wide program, the school is NOT required to identify...
 - Particular children as eligible to participate in additional programs
 - Individual services as supplemental but open to all students

Cleburne ISD

Title I, Part A School wide District

Use of Funds:

Campus Personnel:

- Math Specialist

District Personnel:

- Bilingual Instructional Specialist
- Parent Liaison

Cleburne ISD

Title I, Part A School wide District

Program Requirements

- Conduct Comprehensive Needs Assessment
- Convene a Campus Site Base Committee
- Develop a Campus Improvement Plan
- Plan Parent Involvement Activities

Cleburne ISD

Title I, Part A School wide District

Campus Improvement Plan

Developed and approved by Campus Site Base Committee

Topics include:

- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I, Part A parents have the right to be involved in the development of this plan

Cleburne ISD

Title I, Part A School wide District

Teacher Qualifications, Section 1112 (e)

All teachers must meet state certification requirements.

Parents have the right to request information regarding the qualifications of their child's teacher.

Parents should make this request in writing to the campus principal.

Instructional Paraprofessionals must meet federal certification requirements.

Parents Right-to-Know

Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned, Section 1112 (e) (1) (B)

Cleburne ISD

Title I, Part A School wide District

Parental Involvement -1% Set Aside

Parents are encouraged to be involved in the school's programs

- Specific opportunities for their participation:
 - Volunteer in child's classroom,
 - Observe classroom activities,
 - Participate in decisions relating to the education of their children,
 - Assist in the review and revision of policy, compact, and Title I plan,
 - Serve on Parent Advisory Board, Campus Site Base Committee, etc.

Parent and Family Engagement Policy

The policy addresses how the school will implement the parent and family engagement program. The policy includes:

- Convene an annual meeting
- Provide a flexible number of meetings
- Involve parents in an organized, ongoing, and timely way, in the planning, review, evaluation, and improvement of the parent and family engagement policy and program
- Provide timely information about parent and family engagement activities
- Provide information to parents about curriculum and assessment
- If requested, provide additional meetings with parents to discuss decisions for the education of their child

School-Parent Compact Written Agreement

- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That addresses high-quality curriculum and instruction to meet State academic standards
- The ways in which parents will support their child's learning
- That affirms the importance of parents and families in decisions relating to the education of their children
- Title I, Part A parents have the right to be involved in the development of the school-parent compact

**At elementary schools – REQUIRED @ parent conferences
Stresses the importance of frequent communication between
home and school and the value of parent teacher conferences**

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