Advanced Reading Language Arts Summer Reading Assignment for Students Entering Grades 6-8

2022-23

The Assignment

- *S*elect any book that interests and challenges you. Visit the Cleburne Public Library or any book store; whether you rent or purchase, we just want you to read!
- *U*nderstand, while reading, how genre impacts your comprehension of the text. If you are reading fiction, focus on the characters, setting, plot details and theme; if you are reading nonfiction, focus on the text structures and features of your book.
- *M*ake predictions and create mental images while reading. The more a reader has a conversation with the book, the more that reader truly understands the book.
- *M*ake connections between your book and other stories, your life, or historical or present day events. This will lead to a deeper understanding of your book and world.
- *E*xplain your book by creating an elevator speech: If you only had the time to share the content and themes from your reading while riding in an elevator with someone, what would you say to convince the person to read the book?
- *R*ead your book before the school year begins–and then read some more, too!

The Why

- Choice creates excitement and engagement. If your student wants to read a specific book, the likelihood of completing, enjoying, and comprehending that book increases.
- Reading improves performance on exams. According to *First Book*, children with access to books over the summer perform 35-40 percent better on reading achievement tests.
- Practice makes perfect. Student literacy improves with reading, not with reading a specific novel. The more reading, the better!

Questions?

- Need help selecting a book or have a question about expectations? Contact the following people any time over the summer for guidance:
    - Sarah Moulden, Wheat Middle School RLA Dept. Head (**smoulden@c-isd.com**)
    - Stephanie Thompson, Smith Middle School RLA Dept. Head (**sthompson2@c-isd.com**)
    - Ross Green, Cleburne ISD RLA Curriculum Coordinator (**vgreen@c-isd.com**)

Created 5/19/22