



**FACILITIES ADVISORY COMMITTEE
PRESENTATION NOVEMBER 11, 2020**





FACILITIES ADVISORY COMMITTEE

FAC YOUR TASK CYCLE FOR TONIGHT

Purpose

Determine Cleburne ISD's need for capital projects, timelines, and costs that result in optimum student learning and strategic use of existing and new facilities. The Committee counsels and provides input to the administration and presents findings and recommendations to the Board of Trustees *for consideration of a May 2021 bond referendum.*

Charge

Become informed of current Cleburne ISD needs and goals and design a bond referendum proposal that supports district goals, meets student needs, reflects good stewardship, and can be supported by the Cleburne community.

Outcomes for Tonight

- Aligned work group; cohesive owners of the 2020-2021 Facilities Advisory Committee work
- Facilities Tour Debrief
- Overview of Grade Realignment Process & AAAC Decision
- Facilities Needs & Options
- Next Meeting



- All presented materials & information will be distributed to you as handouts and on the Cleburne ISD website Cleburne ISD Facilities Advisory Committee 2020-21 Bond Tab.
- Because of time constraints, no breaks have been scheduled, so please take plumbing or motion breaks as needed. Restrooms and exits are right out the doors behind you.
- Ask any questions. Unanswered questions or frequently asked questions and answers will be posted on the Cleburne ISD website: Cleburne ISD Facilities Advisory Committee tab. (<https://www.c-isd.com/fac>)
- A committee roster will be distributed. If your information is incorrect, write the correct information on a post-it and leave it on your table. Your attendance at every meeting will help yield optimum results for this committee and this community.
- Those who miss three consecutive meetings will not receive further meeting notifications (unless absences pre-communicated with District liaison)
- Catch-up work and gathering information from missed meetings is the responsibility of the committee member. Because of the amount and complex and sequential nature of the presentations, no committee time will be allotted to remediating individuals at tables.



- One conversation at a time; no side-bar talk; no visiting table to table
- Honor the time contract
- Stay on topic and on task
- Share ideas freely; no “duck shooting”
- Listen to understand; respect and honor others’ input
- Think holistically; sublimate personal agendas; consider the whole District.
- Be kind
- Be honest
- Silence electronic devices
- Share the conversation—at tables and in large group; don’t monopolize time, conversation or “report out” opportunities
- Be relentless in pursuing consensus
- HAVE FUN!





FAC FACILITIES TOUR DEBRIEF

Let's Debrief Our Facilities Tour

- What did you see at each location?
 - How did what you saw make you feel?
 - What are the implications if we do nothing? Are we content or satisfied with things left the way they are?
 - If we had to decide right now, what might be a good decision?





REALIGNMENT REVIEW & AAAC WORK

Dr. Kyle Heath
Superintendent



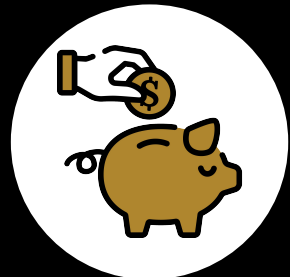
The District also considered

1



**The Most Efficient
Long-Term Use of
Facilities.**

2



**Good Stewardship
of Tax Dollars**



REALIGNMENT REVIEW & AAAC WORK

The District studied internal data & external case studies, concluding that realignment would

1

Improve Opportunities For Academic Success



2

Create More Appropriate Socialization



3

Create A Smoother Transition For Students



4

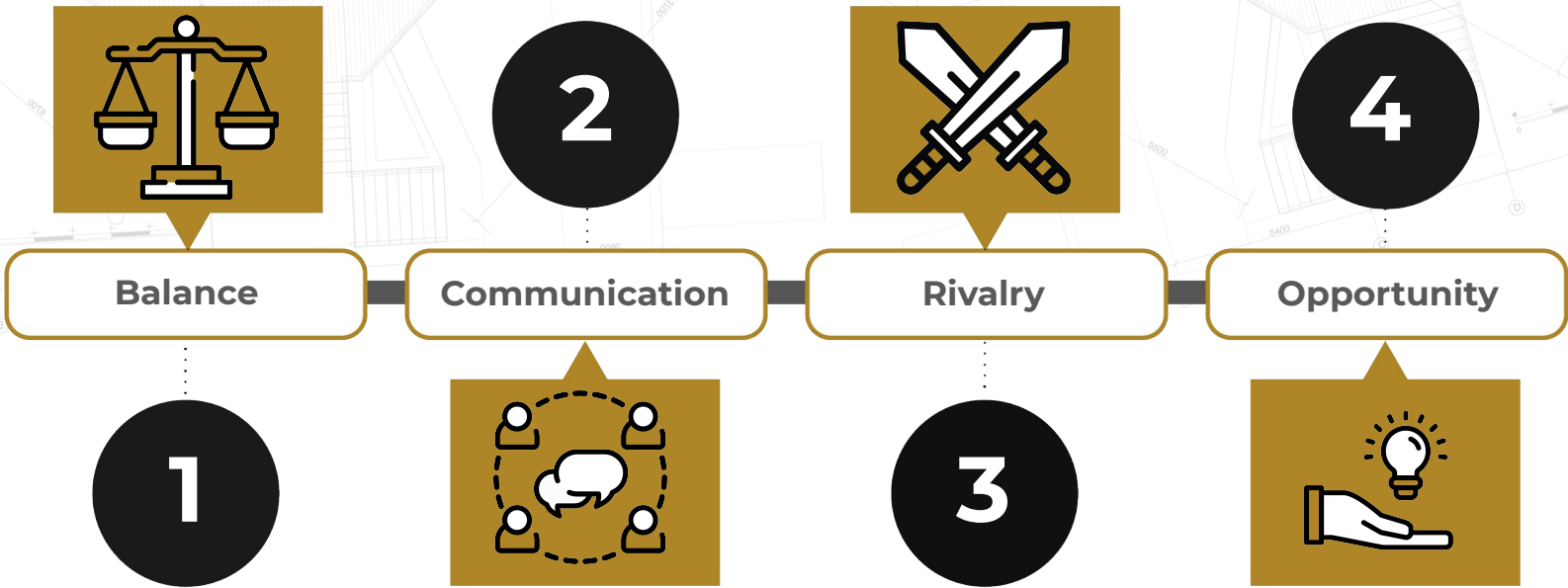
Provide Data Following Realignment



REALIGNMENT REVIEW & AAAC WORK

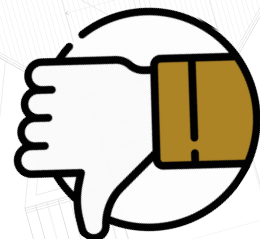
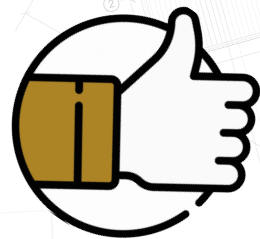
Consensus among District administrators that a 5-12th grade vertical grade realignment was optimum for students & facility use.

Vertical Realignment Considered Outcomes Were



REALIGNMENT REVIEW & AAAC WORK

Findings and process used by the District were presented to the Academic Advisory Alignment Committee



The AAAC was able to approve or disapprove grade realignment



1



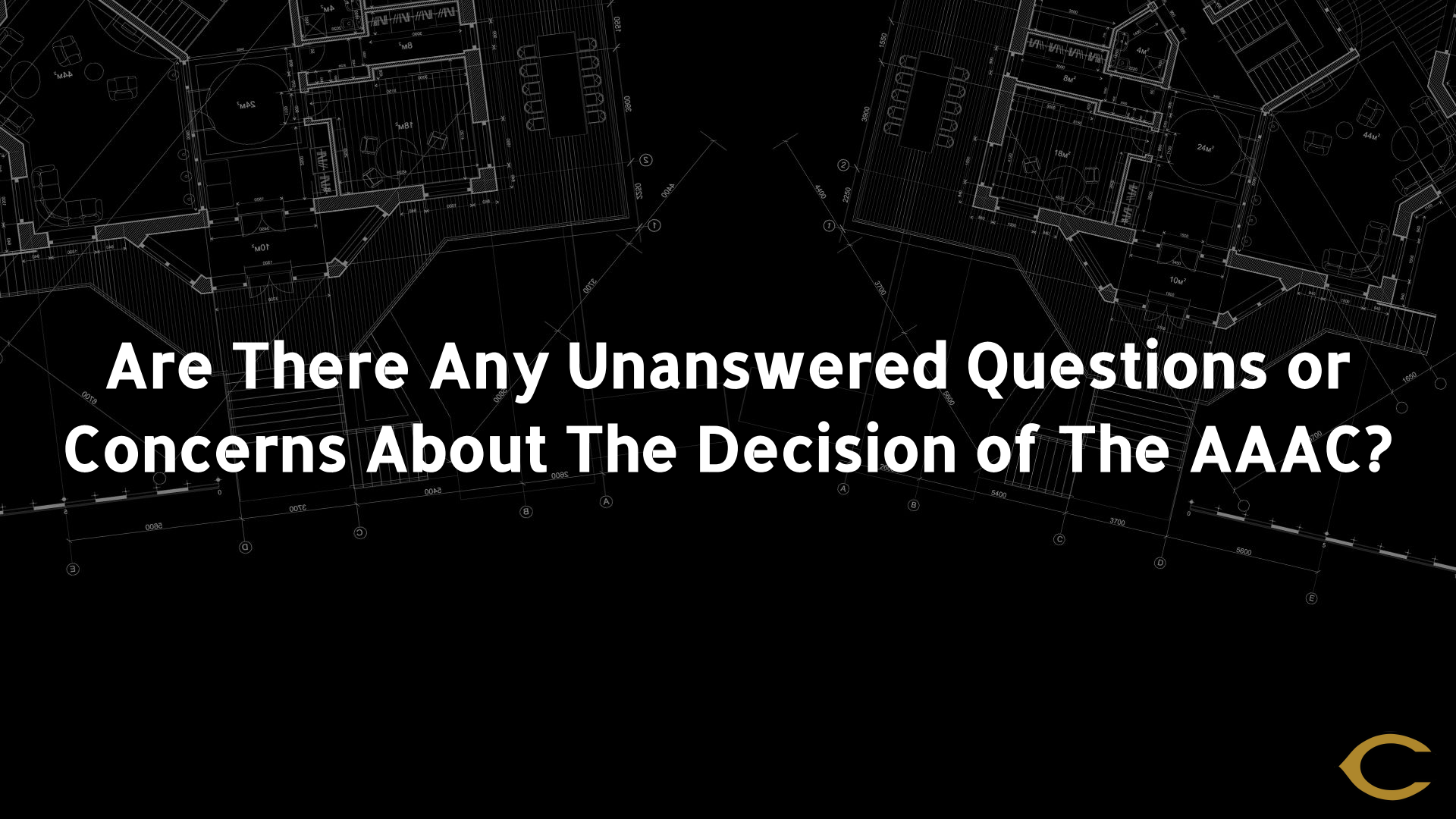
**Unanimously
Approved by AAAC**

2



**Presented To Board
of Trustees**





Are There Any Unanswered Questions or Concerns About The Decision of The AAAC?





FACILITIES NEEDS & PROJECT OPTIONS SUPPORTING GRADE REALIGNMENT

Rick Blan

Partner, PBK Architects

Todd Spore

Partner, PBK Architects

Lee Osborne

Principal, PBK Architects



Peak District Enrollment in 2019-2020 - Current Configuration

Campus	Peak Enrollment	Functional Capacity	Available Capacity	Available Percent Capacity	Available % Capacity at 10% Growth
Adams Elementary	425	600	175	29%	22%
Coleman Elementary	521	632	111	18%	9%
Cooke Elementary	605	748	143	19%	11%
Gerard Elementary	514	543	29	5%	-4%
Irving Elementary	523	600	77	13%	4%
Marti Elementary	497	570	73	13%	4%
Santa Fe Elementary	343	600	257	43%	37%
Smith Middle School	806	1,225	419	34%	28%
Wheat Middle School	755	950	195	21%	13%
CHS/TEAM	1,912	2,500	588	24%	16%

Peak District Enrollment in 2019-2020 - Proposed Configuration

Campus	Peak Enrollment	Functional Capacity	Available Capacity	Available Percent Capacity	Available Capacity at 10% Growth
Adams Elementary	358	600	242	40%	34%
Coleman Elementary	445	632	187	30%	23%
Cooke Elementary	517	748	231	31%	24%
Gerard Elementary	414	543	129	24%	16%
Irving Elementary	459	600	141	24%	16%
Marti Elementary	426	570	144	25%	18%
Santa Fe Elementary	291	600	309	52%	47%
Smith Intermediate School	1,037	1,225	188	15%	7%
Wheat Middle School	1,042	950	-92	-10%	-21%
CHS/TEAM	1,912	2,500	588	24%	16%

Gain/Loss in Enrollment with New Configuration

Campus	Current Configur	Proposed Configuration Enrollment	Gain/Loss in Enrollment
Adams Elementary	425	358	-67
Coleman Elementary	521	445	-76
Cooke Elementary	605	517	-88
Gerard Elementary	514	414	-100
Irving Elementary	523	459	-64
Marti Elementary	497	426	-71
Santa Fe Elementary	343	291	-52
Smith Intermediate School	806	1,037	231
Wheat Middle School	755	1,042	287
CHS/TEAM	1,912	1,912	0

Peak District Enrollment in 2019-2020 - Current Configuration

Campus	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Peak Enrollment	Designed Capacity	Available Capacity	Available Percent Capacity	Available % Capacity at 10% Growth
Adams Elementary	41	64	66	55	63	69	67								425	590	165	28%	21%
Coleman Elementary	35	81	83	80	76	90	76								521	632	111	18%	9%
Cooke Elementary	72	88	92	79	94	92	88								605	660	55	8%	-1%
Gerard Elementary	46	64	55	87	80	82	100								514	543	29	5%	-4%
Irving Elementary	81	88	82	70	70	68	64								523	590	67	11%	2%
Marti Elementary	58	65	67	75	89	72	71								497	570	73	13%	4%
Santa Fe Elementary	37	48	59	48	46	53	52								343	590	247	42%	36%
Smith Middle School								276	256	274					806	1,225	419	34%	28%
Wheat Middle School								243	247	265					755	950	195	21%	13%
CHS/TEAM											605	470	426	411	1,912	2,500	588	24%	16%

Peak District Enrollment in 2019-2020 - Proposed Configuration

Campus	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Peak Enrollment	Designed Capacity	Available Capacity	Available Percent Capacity	Available Capacity at 10% Growth
Adams Elementary	41	64	66	55	63	69									358	590	232	39%	33%
Coleman Elementary	35	81	83	80	76	90									445	632	187	30%	23%
Cooke Elementary	72	88	92	79	94	92									517	660	143	22%	14%
Gerard Elementary	46	64	55	87	80	82									414	543	129	24%	16%
Irving Elementary	81	88	82	70	70	68									459	590	131	22%	14%
Marti Elementary	58	65	67	75	89	72									426	570	144	25%	18%
Santa Fe Elementary	37	48	59	48	46	53									291	590	299	51%	46%
Smith Intermediate School							518	519							1,037	1,225	188	15%	7%
Wheat Middle School									503	539					1,042	950	-92	-10%	-21%
CHS/TEAM											605	470	426	411	1,912	2,500	588	24%	16%



OPTION A
ESTIMATED PROJECT COST: \$47M - \$50M

WHEAT MIDDLE SCHOOL



PROPOSED OPTION SHOWN TO SHOW A PHASED NEW BUILD ON OCCUPIED CAMPUS

- 1,250 STUDENT CAPACITY TO MATCH OPTION A

OPTION B
ESTIMATED PROJECT COST: \$68M - \$70M

WHEAT MIDDLE SCHOOL



SMITH INTERMEDIATE SCHOOL



TECHNOLOGY, SECURITY, & SAFETY NEEDS

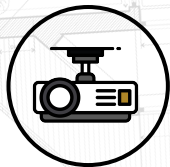
Michael Wallace

Executive Director of Technology



State of Technology Prior to 2016 Bond

Technology was outdated, failing, and the high cost of maintenance was increasing annually.



Projectors

Newest were 5 years old

Ceiling mounted w/
shadow projection issues

Bulbs & Projector
replacements reached
\$22k+ in 1 year

Chalkboards still in use



Document Cameras

Display printed media
through overhead projector

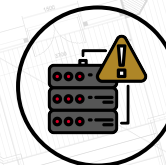
Newest document cameras
were 5 years old



Teacher Laptops

4-6 years old

Engine for the instructional
technology



Unreliable Technology

Too much time spent
troubleshooting.

High demands from teachers
on technology reliability

The key to teachers adopting technology into their teaching methods is by providing them with a reliable experience every time.



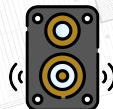
2016 Bond Passed

480

Empowered
Teachers

6870

Empowered
Students



Interactive Projection Classroom Systems

Reliable Laptops | Port Replicator | Document Cameras
Classroom Speakers | Interactive Projectors

Keys To Success

1. Professional Development
 - a. Teachers were trained how to use and integrate the technology into their teaching methods.
 - b. Ongoing training teachers receive annually from our Instructional Technology team.
 - c. Micro-credentialing/Badging
2. Technology Refresh Cycle





Teachers & Students Empowered With **Collaborative Technology**

Web-Based Learning Management System created a powerful learning environment for students.

Students can ask their teacher questions and receive feedback as well as turn in assignments.

Enables teachers to create and present online learning materials.

Teachers can deliver tests and quizzes that automatically grade themselves.

Enables students to collaborate on projects.



COVID-19 Pandemic

How did we achieve our most important goal & continue to educate our students?



Chromebook Distribution

MS and HS students had Chromebooks to take home.

Elementary students aren't assigned a Chromebook to take home but they did have one in their classroom Chromebook cart.

Volunteers from across the district distributed Chromebooks to students.

What if Bond 2016 hadn't passed?

- How would we have provided students with Chromebooks?
- How would teachers have conducted remote classes with 10 year old laptops?
- How would have teachers delivered lessons and content to students?



The Unexpected Benefits of **Bond 2016**

Teachers had ongoing professional development in the use of the remote learning systems..

Teachers have had years to enhance their teaching methods to reflect modern instructional teaching methods.

Students had assigned Chromebooks.

Through the passage of Bond 2016, voters made our current learning environment possible.





SAFETY & SECURITY NEEDS

2021 Priority #1

Provide A Safe & Secure Environment For Students & Staff



Video Surveillance

- Cisco camera system is no longer supported by manufacturer.
- Poor video is unusable in some instances.
- New district standard cameras and video surveillance system.
- Cleburne High School, Wheat, Smith, Cooke, and Coleman have a new system and cameras.

Campuses Needing Refresh

- Adams, Gerard, Irving, Marti, Santa Fe, and support campuses need the new video surveillance system.





2021 Priority #1

Provide A Safe & Secure Environment For Students & Staff



Phone Systems

- Internally we operate our own phone system.
- In use since 2013 will not be supported by the manufacturer at the end of 2021.
- All classrooms are equipped with a phone.
- Today teachers can call 911, parents, and make in-district calls from their classrooms.
- New system sends the callers room number and building address.
- Key campus staff would receive an alert if a 911 phone call was made.
- Campus administrators would have the information to take proactive steps.
- Migrate to a modern system in compliance with federal and state law providing the safety and security needed.





FACILITIES ADVISORY COMMITTEE

FAC INSTRUCTIONAL TECHNOLOGY NEEDS

2021 Priority #2

Provide Instructional Technology Environment That Empowers Teachers & Students To Achieve Learning Objectives



Instructional Technology Needs - Next 5 Years

- Instructional Technology resources support both teaching and learning.
- Supports 24/7 learning.
- Students build 21st century skills:
critical thinking, creativity, collaboration, communication, information literacy, media literacy, technology literacy, flexibility, leadership, initiative, productivity, social skills
- Increases student engagement, motivation, and accelerates learning.
- Technology has transform teaching by ushering in a new model of connected teaching.
- Connected teaching links teachers to their students, professional content, and resources.





FAC INSTRUCTIONAL TECHNOLOGY NEEDS

Classroom Instructional Technology Needs

Wheat Middle School

Included in Building Proposition

- 86"+ Interactive Monitor replaces Projector
- Document Cameras
- Port Replicators
- Physical/Wireless Networks
- All existing technology will be reused at other campuses.

All Elementary and Smith Middle School Classrooms

Included in Technology Proposition

- By 2023 classroom technology will be 7-9 years old
- Includes:
 - 86"+ Interactive Monitor
 - Document Cameras
 - Port Replicators
 - Existing speakers (not replacing)





FACILITIES ADVISORY COMMITTEE

FAC INSTRUCTIONAL TECHNOLOGY NEEDS

Classroom Instructional Technology Needs

Laptop and Student CTE Lab Refresh

- All instructional campus laptops and specialized computer labs that include:
 - Teachers
 - Counselors
 - Administrators
 - Office Staff

Core Technology Systems Refresh

- Physical servers hosting our virtual environment
- Network Operations
- Storage Area Network
- UPS
- Generator
- Wireless/Wired Campus Network



Why is All of This Important?

- Have to provide a safe and secure environment for students and staff.
- Technology has to be reliable.
- Teachers have worked very hard to adopt technology into instruction.
- Our students deserve:
 - to be empowered
 - the best education
 - to be equipped with the tools to acquire and be successful in any job
 - a competitive advantage in the workplace
- Funding technology is necessary to continue to empower our teachers and students.



Priority #1

Provide A Safe & Secure Environment For Students & Staff

COST

\$900,000

2021 Priority #2

Provide Instructional Technology Environment Empowering Teachers & Students To Achieve Learning Objectives

COST

\$6,500,000

TOTAL

\$7,400,000





**Your Questions, Comments, & Feedback
About Technology, Safety & Security**

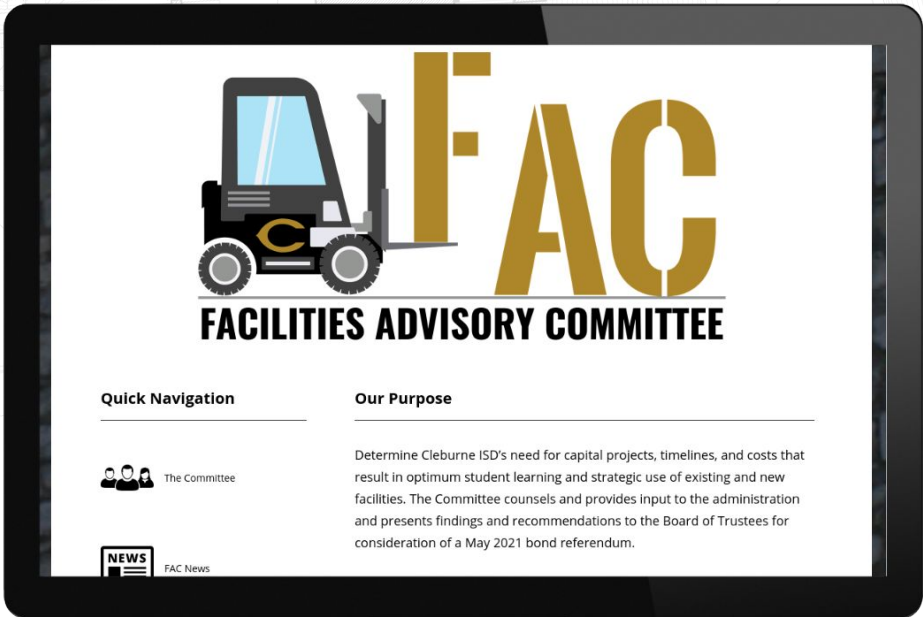




DEDICATED FAC TAB: DISTRICT WEBSITE

Cooper Miller
Media & Marketing Coordinator





The background of the entire image is a detailed architectural floor plan of a large building, identified as the Cleburne High School Cafeteria. The plan shows various rooms, corridors, and structural elements. Several rooms are labeled with their areas: 18m², 24m², 10m², 8m², 4m², and 44m². The plan also includes grid lines labeled with letters (A, B, C, D, E) and numbers (1, 2, 3, 4, 5, 6).

NEXT MEETING



November 18, 2020



5:30 – 6:00: Meal Provided



6:00 – 8:30: Meeting Content



Cleburne High School Cafeteria

Includes Tour of PAC & FAC As Well As Meeting Content
PLEASE BE ON TIME





The image shows a detailed architectural floor plan of a building, rendered in white lines on a black background. The plan includes various rooms, corridors, and structural elements. Key features include a large circular room on the left, a central rectangular area with a grid of columns, and several smaller rooms and service areas on the right. Dimensions are provided in meters throughout the plan, such as 1220, 3800, 3330, 1000, 3400, 2250, 1350, 3800, 3700, 2600, 5400, 3700, 5600, 1650, 6700, 2400, 2100, 2400, 5800, 2800, 3700, and 5600. Grid lines are labeled with letters A, B, C, D, E and numbers 1, 2, 3, 4, 5. The text 'LIKES & WISHES' is prominently displayed in the center of the plan.

LIKES & WISHES

