## NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The Cleburne ISD will hold a public meeting at 6:00pm, July 10, 2014 in the Cleburne ISD Board Room, 505 North Ridgeway, STE 100. The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax \$1.1700/\$100 (proposed rate for maintenance and operations) School Debt Service Tax \$0.1966/\$100 (proposed rate to pay bonded indebtedness) Approved by Local Voters Comparison of Proposed Budget with Last Year's Budget The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories. Maintenance and operations 2.57 % increase Debt Service -2.22 % decrease Total expenditures 1.40 % increase **Total Appraised Value and Total Taxable Value** (as calculated under Section 26.04, Tax Code) Preceding Tax Year **Current Tax Year** Total appraised value\* of all property \$3,688,984,389 \$3.622.536.605 Total appraised value\* of new property\*\* \$15,277,035 \$24,181,326 Total taxable value\*\*\* of all property \$2,720,290,287 \$2.781.713.778 Total taxable value\*\*\* of new property\*\* \$15,277,035 \$24,181,326 \*Appraised value is the amount shown on the appraisal roll and defined by Section 1.04(8), Tax Code. "New property" is defined by Section 26.012(17), Tax Code. \*\*\* "Taxable value" is defined by Section 1.04(10), Tax Code. **Bonded Indebtedness** Total amount of outstanding and unpaid bonded indebtedness\* \$43,267,081 \*Outstanding principal. Comparison of Proposed Rates with Last Year's Rates Maintenance & Interest & Local Revenue State Revenue **Operations** Sinking Fund\* Total Per Student Per Student Last Year's Rate \$1.0400 \$0.1966\* \$1.2366 \$5,292 \$2,669 Rate to Maintain Same Level of Maintenance & \$1.0363 \$0.1966\* \$1.2329 \$5,145 \$2,810 **Operations Revenue & Pay Debt Service** Proposed Rate \$1.3666 \$1.1700 \$0.1966\* \$5.702 \$2,896 \*The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both. The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district. Comparison of Proposed Levy with Last Year's Levy on Average Residence Last Year **This Year** \$91,579 \$91,100 Average Market Value of Residences \$76,579 \$76,100 Average Taxable Value of Residences Last Year's Rate Versus Proposed Rate per \$100 Value \$1.2366 \$1.3666 Taxes Due on Average Residence \$946.98 \$1,039.98 \$93.00 Increase (Decrease) in Taxes Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value. Notice of Rollback Rate: The highest tax rate the district can adopt before requiring voter approval at an election is \$1.2366. This election will be automatically held if the district adopts a rate in excess of the rollback rate of \$1.2366. **Fund Balances** The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment. Maintenance and Operations Fund Balance(s) \$14,000,000 Interest & Sinking Fund Balance(s) \$3,000,000